

Stow Heath Primary School

End of Key Stages Teacher Assessments Summary

Analysis of Groups



Reception The table below shows the % of pupils achieving the expected standard of '2' in all 17 areas of learning. The data is based on all 60 pupils including those taught in the Nurture Room.

	Being Imaginative	Media Material	Health and Self Care	Listening & Attention	Making relationships	Feelings & behaviour	Moving and handling	Number	People & community	Reading	Self Conf & awareness	Shape Space Measure	Speaking	Technology	The World	Understanding	Writing
Whole	70	67	73	78	83	80	72	62	63	55	82	65	75	63	67	78	53
Boys	64	52	64	70	73	73	58	52	55	42	76	52	67	58	58	70	39
Girls	78	85	85	89	96	89	89	74	74	70	89	81	85	70	78	89	70
FSM	78	67	72	89	78	78	67	61	67	50	83	61	83	56	67	89	44
Non FSM	67	67	74	74	86	81	74	62	62	57	81	67	71	67	67	74	57
EAL	43	43	50	71	86	71	64	43	43	29	71	36	71	43	43	71	29
Not EAL	76	71	78	78	80	80	71	66	66	61	83	73	76	66	71	78	59
DSEN	32	18	36	50	55	55	23	14	23	14	59	18	41	32	23	50	14

Year 1 Phonics The table below shows the % of pupils achieving the expected standard or above in the Year 1 Phonics Check by subgroup. Based on all 60 pupils including one taught in Nurture Room.

	Number of children	% achieved
Whole Cohort	60	73%
Boys	36	71%
Girls	24	76%
Free School Meals	21	52%
Pupil Premium	23	52%
Not Pupil Premium	37	91%
EAL	12	100%
Not EAL	48	73%
DSEN	20	33%
Summer Births	19	71%
Looked After Children	1	0%

Year 2 Phonics (Cumulative) The table below shows the % of pupils achieving the expected standard or above in the Phonics Check in either Year 1 or Year 2 by subgroup. Based on all 62 pupils including one taught in Nurture Room, one attending re-entry and one taught in Y1 .

	Number of children	% achieved
Whole Cohort	62	87%
Boys	37	86%
Girls	25	88%
Free School Meals	16	80%
Pupil Premium	23	79%
Not Pupil Premium	39	92%
EAL	12	92%
Not EAL	50	82%
DSEN	16	56%
Summer Births	23	79%
Looked After Children	3	33%

Key Stage One

The table below shows the % of pupils achieving the expected standard or above in Reading, Writing and Maths at the end of Key Stage One by subgroup.

Where there are pupils who have achieved 'at greater depth', this % is indicated in brackets. This data includes the % based on 3 children who were disapplied.

	Number of children	Reading	Writing	Maths
Whole Cohort	62	74% (15%)	58%	76% (6%)
Boys	37	70% (17%)	57%	73% (8%)
Girls	25	80% (12%)	60%	80% (4%)
Free School Meals	16	60% (13%)	47%	67%
Pupil Premium	23	67% (17%)	50%	71%
Not Pupil Premium	39	79% (11%)	63%	79% (10%)
EAL	12	67% (8%)	50%	75% (8%)
Not EAL	50	76% (13%)	58%	74% (8%)
DSEN	16	22%	0%	22%
Summer Births	23	71% (21%)	58%	71% (8%)
Looked After Children	3	33%	33%	33%

Key Stage Two

The table below shows the % of pupils achieving the expected standard or above in Reading, Writing and Maths at the end of Key Stage Two by subgroup.

Teacher Assessment	Number of children	Reading	Writing	Maths
Whole Cohort	60	77%	67%	73%
Boys	26	69%	54%	65%
Girls	34	82%	76%	79%
Free School Meals	14	64%	50%	57%
Pupil Premium	22	74%	52%	61%
Not Pupil Premium	38	78%	76%	81%
EAL	10	60%	60%	60%
Not EAL	50	79%	71%	76%
DSEN	17	52%	30%	41%
Looked After Children	1	0%	0%	0%

Tests	Number of children	Reading	SPAG	Maths
Whole Cohort	60	65%	67%	68%
Boys	26	62%	58%	69%
Girls	34	68%	74%	68%
Free School Meals	14	64%	50%	64%
Pupil Premium	22	57%	52%	61%
Not Pupil Premium	38	70%	76%	73%
EAL	10	50%	60%	40%
Not EAL	50	69%	69%	76%
DSEN	17	33%	30%	37%
Looked After Children	1	0%	0%	0%