

Stow Heath Primary School

KS2 End of Year Achievement Summary 2017



More pupils reached the expected standard in Reading, Writing and Maths.

In 2017, 63% of pupils reached the expected standard in Reading, Writing and Maths combined. This is an increase of 11 percentage points (pp) from 52% in 2016. This is also above the national outcome for RWM in 2017 which was 61%. Attainment in Reading, Writing and Maths combined at the higher standard also increased from 0% in 2016 to 5% in 2017.

63% RWM combined is above the national outcomes for schools of a similar cohort size (62%)

Attainment at the expected standard has increased across all subjects.

Attainment at the expected standard has increased since 2016 in Reading by 3pp, in Writing by 1pp, 5pp in Maths and 4pp in Grammar, Punctuation and Spelling. Reading and Maths outcomes are in line with outcomes seen nationally in 2017 and GPS outcomes are above those seen nationally.

The proportion of pupils achieving the higher standard increased by 2pp in Reading, by 10pp in Writing and by 3pp in Maths.

Girls outperform boys at the expected standard in all subjects.

Attainment has increased for both genders but girls continue to outperform the boys. The biggest gender gap is in writing where girls outperform boys by 22pp.

At the higher score, girls outperform boys in all subjects except in Grammar, Punctuation and Spelling by 9pp.

Average Scaled Score

The average scaled scores for each subject were:

Subject	School Scaled Score		National 2017 Scaled Score
	2017 score	2016 score	
Reading	103	101.4 +1.6 on 2016	104
Maths	103	102 +1.0 on 2016	104
Grammar, Punctuation & Spelling	106	103.2 +2.8 on 2016	106

Progress

The progress measures for each subject were:

Subject	School Scaled Score		National
	2017 score	2016 score	
Reading	+4.0	-0.3 +4.3 on 2016	0 to -5
Writing	+3.1	-2.36 +5.46 on 2016	0 to -7
Maths	+2.9	-0.1 +3.0 on 2016	0 to -5

Attainment of pupils with low prior attainment

	Reading		Writing		Maths	
	% EXS	% GDS	% EXS	% GDS	% EXS	% GDS
2016	20	0	10	0	10	0
2017	31	6	44	0	44	6
Difference	+11%	+6%	+34%	0%	+34%	+6%

Attainment of pupils with middle prior attainment

	Reading		Writing		Maths	
	% EXS	% GDS	% EXS	% GDS	% EXS	% GDS
2016	57	10	63	0	67	3
2017	80	11	77	3	80	0
Difference	+23%	+1%	+14%	+3%	+13%	-3%

Attainment of pupils with high prior attainment

	Reading		Writing		Maths	
	% EXS	% GDS	% EXS	% GDS	% EXS	% GDS
2016	100	21	100	0	100	16
2017	100	50	100	83	100	83
Difference	0%	+29%	0%	+83%	0%	+67%