Stow Heath Primary School
End of Year Achievement Summary 2016

Early Years Foundation Stage Profile	% Whole Cohort	% excluding Nurture Room
% achieving GLD	50%	56%

Phonics Check Results	Number of children	% below working level of the Check	% working at the level of the Check
Year 1	60	27% (25% exc 1 child)	73% (75% exc 1 child)
Year 2	18 (1 disapplied, 1 absent)	42% Including disapplied children	58%
Year 2 Cumulative	62	13%	87%

Key Stage One 62 pupils	% Below level of the test	% working towards expected	% Expected +	% At greater depth
Reading	3%	18%	74%	14%
Writing	3%	39%	58%	-
Maths	-	19%	76%	6%
Science		19%	76%	

3 children from Key Stage 1 were disapplied from the tests. The table below shows the data without these 3 children included.

Key Stage One 59 pupils	% Below level of the test	% working towards expected	% Expected +	% At greater depth
Reading	3%	19%	78%	15%
Writing	3%	36%	61%	-
Maths	-	20%	80%	7%
Science	-	20%	80%	-

Key Stage Two Teacher Assessment Data

In English Reading and Mathematics, there are two codes to teacher assess: the HNM code (has not met expected) or the EXS code (has met expected). There is no working towards or at greater depth for these subjects as these are tested subjects.

	% Below KS2 level	% Working towards expected	% Has not met expected	% Expected	% At greater depth
Reading			23%	77%	
Writing	10%	23%		67%	0%
Maths			27%	73%	
Science			20%	80%	

Key Stage Two Test Data

	% Below KS2 level	% Working towards expected	% Has not met expected	% Expected	% At greater depth
Reading			35%	65%	12%
SPAG			33%	67%	22%
Maths			32%	68%	7%