

## MFL Curriculum –Key Stage 2

### National Curriculum:

Pupils should be taught to:

Listen attentively to spoken language and show understanding by joining in and responding

Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*

Speak in sentences, using familiar vocabulary, phrases and basic language structures

Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*

Present ideas and information orally to a range of audiences\*

Read carefully and show understanding of words, phrases and simple writing

Appreciate stories, songs, poems and rhymes in the language

Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

Write phrases from memory, and adapt these to create new sentences, to express ideas clearly

Describe people, places, things and actions orally\* and in writing

### Year 3 Coverage

**Autumn Term 1** – Core Vocabulary & Phonics, Alphabet

**Autumn Term 2** –I'm Learning Spanish – Where Spain is located, map of Spain, Introduce 'How are you?' 'What is your name?' Colours

**Spring Term 1** – Animals - Introduce ten animals in Spanish, Remember the words for at least five animals in Spanish unaided, Attempt to spell at least three animals correctly in Spanish

**Spring Term 2** – **Musical instruments** - Name ten instruments in Spanish., Remember the words for at least five instruments and their correct gender in Spanish, unaided.

**Summer Term 1- Little Red Riding Hood** -Sit and listen attentively to a familiar fairy tale in Spanish, Use picture and word cards to recognise and retain key vocabulary from the story. Name and spell at least three parts of the body in Spanish as seen in the story.

Summer 2 - Learn and use the Spanish for "I am" (**Soy**), "I have" (**Tengo**) and "I live" (**Vivo**).

Name the **three types of dwellings** people lived in during the stone age, bronze age and iron age.

### Year 4 Coverage

**Autumn Term 1- Presenting myself** Count to 20 in Spanish .Say their name and age in Spanish.

☑Say hello and goodbye and then ask how somebody is feeling and answer in return how they are feeling.

**Autumn Term 2** – **The Family** Say the nouns in Spanish for members of their family.

☑ Continue to count, reaching 100 Understand the concept of mi and mis in Spanish.

**Spring Term 1** – **The Classroom** Name items you would find in a classroom

**Spring Term 2** – **At the Café** Order from a selection of foods and drinks from a Spanish menu.

Ask for the bill. Say hello, goodbye, please and thank you.

**Summer Term 1- Habitats** Animals and plants that live in certain habitats

**Summer Term 2** – **Goldilocks** Sit and listen attentively to the story, recognise, understand and remember more of the new language. Attempt to spell in Spanish.

### Year 3 End points

#### Knowledge & Understanding and Skills

I can point to Spain on a world map

I can tell you the capital of Spain and name some other well known Spanish cities too

I can name other countries in the world that speak Spanish

I can tell you what my name is in Spanish

I can tell you how I feel in Spanish

I can count to ten in Spanish & identify 5 colours in Spanish

I can remember how to count from 1 to 10 in Spanish

I can tell you what each number out of sequence is in English

I can name at least five animals correctly

I can match all the animals in Spanish to the correct picture

I can attempt to spell at least three animals correctly in Spanish

I can name at least five instruments correctly

### Year 4 End points

#### Knowledge & Understanding and Skills

##### Presenting myself

I can tell somebody how I am feeling

and ask them how they are feeling

I can count from 1-10 in Spanish

I can count from 10 to 20

I can tell somebody my name and ask somebody their name

I can tell somebody my age and ask somebody their age

I can tell somebody where I live and

ask somebody where they live

I can tell somebody where I am from

##### My Family.

I can remember how to say my name, age, where I live and count from 1 to 20

I can say the words for mum, dad, brother, sister, grandfather and grandmother

<p>I can match all the words for the instruments to their appropriate picture I can attempt to spell at least three instruments I can say what instrument I play</p> <p>I can listen and follow the story of Caperucita Roja I can recognise and name at least five of the picture cards in the story I can match five picture cards to their word card accurately I can name and spell at least three parts of the body</p> <p>I can name the three key periods of ancient Britain introduced in this unit. I can say the three types of people who lived in Ancient Britain as introduced in this unit. I can tell somebody the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain. I can name the three types of dwellings people lived in during the stone age, Bronze Age and Iron Age.</p>	<p>I can say the ages of various members of a/my family I can now count up in tens from 10 to 100 I can remember and use the different words for "my" I can now talk about a/my family <u>The Classroom</u> I can name at least six classroom objects I can spell correctly at least four classroom objects and tell you if they are "UN", "UNA" or "UNAS" I can tell you three things that I have in my pencil case I can tell you three things that I do not have in my pencil case I can follow three simple classroom commands when asked in Spanish <u>Habitats</u> I can tell you what the word for "habitat" is in Spanish. I can remember at least 1 things necessary in a habitat for plants and animals to survive. I can name at least 1 different type of habitats. I can name at least one plant or animal that lives in a particular habitat. I can present in oral or written form on a particular habitat. <u>Goldilocks</u> I can remember all the correct words for at least six of the picture Cards I can remember the correct translation in English for at least six of the word cards I can spell at least six of the new words I have learnt from Ricitos de Oro I can read a phrase card correctly and with good pronunciation I can sequence most of the phrase cards I can now create my own version of the story using phrase and picture cards to help me</p>
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<p><b>Year 5 Coverage</b></p> <p><b>Autumn Term 1 – Do you have a pet? Say whether they have/have not a pet, name pets</b> <b>Autumn Term 2 – What is the date? Repeat and recognise the months of the year in Spanish. Ask when somebody has a birthday and say when they have their birthday. Say the date in Spanish.</b> <b>Spring Term 1 – The Weather Ask and say what the weather is like today. Create a Spanish weather map.</b> <b>Spring Term 2 – Clothes Repeat and recognise the vocabulary for a variety of clothes in Spanish. Use the appropriate genders and articles for these clothes.</b> <b>Summer Term 1 – My Home Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.</b> <b>Summer Term 2 – Habitats (Progressive) In Spanish examples of the most common habitats for plants and animals and give a named example of these habitats.</b></p>	<p><b>Year 6 Coverage</b></p> <p><b>Autumn Term 1 – Verbs and grammar Regular verbs, pronouns</b> <b>Autumn Term 2 – At school Repeat and recognise the vocabulary for school subjects, and say what subjects they like and dislike at school. Tell the time in Spanish.</b> <b>Spring Term 1 – The weekend Learn how to say what they do at the weekend in Spanish.</b> <b>Spring Term 2 – Me In the world Countries in the world that speak Spanish., different festivals around the world.</b> <b>Summer Term 1 – Healthy Lifestyle What they do to keep a healthy lifestyle, healthy food and drink</b> <b>Summer Term 2 – The Planets Name and recognise the planets in Spanish on a solar system map.</b> <b>☑ Spell at least five of the planets in Spanish</b></p>
<p><b>Year 5 End points</b></p> <p><b>Do you have a pet?</b> I can say and spell at least four pets with the correct word for "a" in front I can say I have a pet I can say what my pet is called I can ask somebody if they have a pet I can tell somebody that I do not have a pet</p>	<p><b>Year 6 End points</b></p> <p><b>Verbs and grammar</b> I can name one regular -ER verb in its infinitive form I can name one regular -IR verb in its infinitive form I can name one regular -AR verb in its infinitive form I can say the pronoun for "I" I can say the pronoun for "HE"</p>

I can use the connective "but" to link two sentences together

#### What Is The Date?

I can read and repeat all twelve months of the year with good pronunciation from memory

I can spell at least five months of the year accurately

I can say what the date is today and ask what the date is

I can say when my birthday is

I can ask when somebody's birthday is

#### The Weather

I can remember at least five phrases for the weather

I can translate these phrases correctly into English

I can ask what the weather is like today

I can tell you what the weather is like today

I can describe what the weather is

I can like in Spain by reading a Spanish weather map

#### Clothes

I can repeat from memory at least ten items of clothing

I can tell you the correct word for "a" in Spanish for these items of clothing

I can tell you the verb "PONERSE" in Spanish using all the different forms

I can say what I am wearing today

I can say what my friend next to me is wearing

I can tell you what I wear in different weather or for school

#### My Home

I can say and spell the words for an apartment and a house (correctly using UN and UNA).

I can say what rooms I have in my home using the phrase "En mi casa hay..."

I can say what rooms I do not have in my home starting with the phrase "En mi casa no hay..."

I can use the connective word for "and" (y) to link two sentences together.

I can ask somebody to describe their home to me

#### Habitats (Progressive)

I can tell you what a habitat is in Spanish.

I can remember at least 3 things necessary in a habitat for plants and animals to survive.

I can name at least 3 different types of habitats.

I can say at least one extended sentence on an adaptation of a plant or animal

I can present in oral or written form on a particular habitat. Where it is, what type of habitat it is and an animal or plant that lives there

I can say the pronoun for "SHE"

I can conjugate a regular verb of my choice using at least 3 different pronouns

#### At School

I can repeat from memory all the school subjects learnt in class

I can tell you what subjects I like and dislike at school

I can .tell you the (hourly) time of my school subjects

I can say what subjects I have today

I can tell you at what time I go to school

#### The Weekend

I can ask the time

I can tell you the time accurately

I can say at least five things that I do at the weekend

I can tell you where the verb is in the phrases we have learnt in the unit

I can use connectives to link three phrases together

I can tell you what I do at the weekend and at what time

#### Me In The World

I can say and spell at least four Spanish speaking countries.

I can tell you their capital cities.

I can find these four countries on a world map.

I can tell you one place of interest in Madrid and one in Lima.

I can tell you what I am going to do to help protect our planet.

#### Healthy Lifestyles

I can name at least five healthy and five unhealthy foods and drinks accurately

I can use the word "some" correctly in Spanish for these words and attempt to explain the rule to you

I can tell you what sports/activities

I do to stay in shape

I can tell what I do to stay in shape

BUT also what I do not do

I can write a simple healthy recipe in Spanish

#### The Planets

I can name the nine planets with good pronunciation and locate most of them on a solar system map

I can spell at least five of the planets accurately

I can tell you one interesting fact about four of the planets

I can explain adjectival agreement and apply it when using adjectives