

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the day your child is sent home it is unlikely any learning will be delivered as staff will not have had the time to prepare for home learning at this point. – although they may be sent home with some items to support their learning.

Remote learning will start in the first full day your child is at home – although the learning information including support sheets will be on the website immediately.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our main aim in this situation will be to keep the school day as close to normal as possible and enable your child to access input from their current class teacher or another familiar member of staff.

Your child will be taught the same curriculum remotely as they would have in school. Some of this will be via a member of staff 'remote teaching' and some will be through the use of alternative provision websites – e.g. Purple Mash, TT Rockstars, Oxford Reading Buddies – or work published on the website.

Learning in Literacy and Maths will be taught by pre-recorded video (currently via Teams).

We have also placed learning for your child on the school website under the Home Learning tab. This work is organized into weekly folders and new folders are created weekly. Foundation subjects learning to be completed each day (e.g. history) will also be on the website and a suggested timetable of learning will be emailed to the family.

Daily reading of age appropriate texts either those at home or on the Oxford Reading Buddies should also be carried out. You will be guided to this by your child's class teachers.

Additional resources are also available via the Oak National Academy.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The work set, including any 'taught' lessons, should take roughly 4 hours. There should also be time for your child to have breaks as well as carry out some form of exercise.

Accessing remote education

How will my child access any online remote education you are providing?

All Remote learning resources will be uploaded to the schools website in the designated 'Home Learning' area www.stowheathprimaryschool.co.uk/find-your-year-group)

SMARTS and Resources will be uploaded prior to the start of the day that they are needed.

Parents will be contacted by their child's class teacher to make sure that they have their child's login details to all school purchased resources such as Purple Mash, TT Rockstars and Oxford Reading Buddies.

If my child does not have digital or online access at home, how will you support them to access remote education?

Our learning will be accessible on any online device (e.g. laptop / phone / tablet). If you do not have access to one of these, please let us know so that we can support you with this. Please contact the Office 01902558820 or email admin@stowheathprimaryschool.co.uk for support.

We have a limited number of laptops in school which we can loan out to parents to help children access the home learning resources on our school website. Priority is given to disadvantaged pupils from Year 3 upwards in the first instance and school is currently contacting parents as more devices become available. We ask that parents kindly wait until they are contacted by school to arrange collection as we have a waiting list in school to work through.

How will my child be taught remotely?

On our school website, each year group has their own home learning folder. Within that, there are folders added weekly with all the home learning resources pupils will need.

We use a combination of the following approaches to teach pupils remotely.

- Suggested timetable of the weeks' activities. This will be explained through teachers initial email of the week that explains the overview of the learning
- Recorded video lessons for the teaching of Literacy and Numeracy (plus phonics in EYFS and KS1)

- A Smart notebook file for pupils' Reading activity
- A word document which includes details for Foundation subject learning for the week.
- Any additional resources that pupils may need e.g PowerPoints to be uploaded
- Reminders of links to school resources such as Purple Mash, TT Rockstars and Oxford Reading Buddies.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that you try to set a routine for your child during the time they are at home. We do realise this is not always easy if you are 'working from home' but it will make the learning much easier if it is at regular, set times. When your child is logging onto the website for any kind of 'remote' learning we ask that you regard our safeguarding outlines and also that you sit with your child if possible. If you have watched the videos too, this will help you as parents to understand the learning and expectations too

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be keeping note of which pupils access the learning and how much work they complete. There will be at least weekly feedback opportunities as well as the option to email in any work to your child's class email for feedback and comment. If you are struggling to support the learning, please do not hesitate to contact school for additional support and guidance.

Each week, it is hoped that that class teachers will have had email contact from parents or carers. If no email contact has been made by Wednesday, then class teachers will telephone you to check that your child is accessing their learning at home. We have a duty of care to ensure that all our children are safe, well and accessing an education. Should there be no contact made, the Local Authority have set up a pathway that will enable schools to work with local Police and other agencies if schools are unable to contact parents via email or phone so that safe and well checks can be made should they be needed.

This email address will be checked daily between 9am and 4pm and we aim to respond to emails within 24 hours.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.



Class teachers will record a 'Celebration' assembly – something which we do in school every week – to celebrate the successes that pupils working at home have had.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home or may need additional or differentiated learning from that of their peers. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils who have been identified at Send Support, to access their learning and make relevant adjustments as necessary. This may be through learning packs or additional resources, for example, depending on the child's individual needs.

We will continue to remain in close contact with these families, through telephone conversations or emails, to support learning and will be able to offer any additional advice and support with regards to their child's health and wellbeing. School have links with a number of services whom they are able to liaise for additional advice and support or signpost parents and carers in the right direction.

For pupils in our Rocket provision or who have an Education Health and Care Plan (EHCP) within school, where remote learning does not meet their needs due to style of learning for example, home learning tasks will be given, which will range from activities that can be done with parents or independently rather than pre-recorded lessons due to the differing needs. Additional resources and programs will support this package of home-learning bespoke to the child as needed as per their EHCP i.e. Language Games, Sensory snack ideas.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self-isolating due to family circumstances, we ask that you keep in close contact with school. We will provide the materials for remote learning, including emailed copies where required, but will be unable to provide pre-recorded video interaction due to lack of available staffing. However, any work completed can be shared with school and your child will be offered support and feedback from the year group staff. If your child is unwell, we would only expect them to join in the learning when they are fit to do so. Please contact the office on 01902558820 if this is the case.

