

Stow Heath Primary School—Reception Autumn Term Newsletter

Reading

This term our reading focus will be:

- In phonics we will continue to learn set 1 sounds.
- As we learn new sounds we will learn to read simple words which contain these sounds.
- During our literacy lessons we will be learning to listen to, retell and act out a story, in particular The Gruffalo which we are going to see at Birmingham Town Hall!
- We will be following instructions on how to brush our teeth.



How to help your child with their **reading** at home:

- Read stories to your child daily
- Encourage children to read their reading books multiple times a week to develop their language and blending skills.

Writing

This term our writing focus will be:

- We will be learning to use our phonic knowledge to write decodable words.
- We will be writing simple captions and learning how to use a “finger space” to separate words.
- We will be focusing on our pen grip and letter formation to ensure what we write can be read by ourselves and others.



How to help your child with their **writing** at home:

- Encourage children to mark make—this could be a picture at home which they write their name on and label what they have drawn (this may just be the initial sound)
- Encourage children to help write a shopping list
- Children to write birthday cards for friends and family members.

Numeracy

This term our numeracy focus will be:

- Recognising when we have zero
- Comparing numbers to 5
- Composition of 4 and 5
- Mass and capacity
- Recognising 6, 7 and 8
- Combining two groups
- Length and height



How to help your child with their **maths** at home:

- Encourage children to recognise numbers in their home and while out and about.
- Children to be able to count up to 8 and say how many they have.
- Children to use language such as heavy, heavier, light, lighter, weight, full, empty, capacity, long, short, longer, taller, tall, tallest, high, length, measure, balanced.

Reminders:

Children to come to school dressed for PE on a Friday (black bottoms, white polo top and school jumper or cardigan and trainers).

Please name ALL of the childrens belongings—including shoes.

Children will no longer need their wellies. We will return to the forest after February half term.

Reading books should be brought to school everyday so we can read with the children. All books will be changed on a Friday.

Key dates:

Tuesday 10th January—Trip to Birmingham Town Hall

Wednesday 18th January—Police to visit reception

Sunday 23rd January—Chinese New Year

Wednesday 1st February—Firefighters to visit reception

Personal, Social and Emotional Development

We will think about the perspective of others by developing our understanding of how our actions may make others feel and how we can find solutions to conflicts we may face. We will also be developing our own health and wellbeing by exploring the impact of screen time, discussing a healthy diet, managing our own personal hygiene and oral care.

Physical Development

In PE we will be taking part in Dance followed by Gymnastics. These units will develop our overall body strength, balance, coordination and agility. We will be combining different movements with ease, fluency and grace.



Our Topic this term is:

I Wonder what makes a story?

Understanding the World

We will develop an understanding of the different roles people in our community have and how this helps us (police, fire-fighters, doctors, dentist). When we return to the forest after half term we will be exploring the changes that have taken place from Autumn to Spring. Towards the end of spring we will start to take care of our outdoor environment by tending to what grows.

Expressive Arts and Design

This term we will begin to explore watercolours. We will be learning how to use them, what purpose we can use them for and together we will create a collaborative piece of artwork.



Communication and language

We will continue to develop our vocabulary by learning the meaning of new words each day. We will then be using these words to develop our speech by using sentences to share our thoughts, ideas and needs. We will be learning to listen to each other and take turns to hold a conversation.

UTW- RE

We will continue to understand that there are different cultures and religions in the world. We will hear stories from different cultures and compare these to our own lives.



Communication and Language

I can talk about my feelings, identifying happy, sad, scared, angry. I can say why I feel like this.

I can listen to stories and recall what happened.

Homework Activities for

Autumn 1

Choose at least one activity to do each week. We would love to hear all about it please bring in anything that you have made/ done to show off at school.

Phonics and Reading

Share a story with your child each day.

Practise the phonic sound sheets.

Tell the wordless story that your child will bring home weekly.

Physical Development

Practice to use a knife and fork to feed your self.

Can you control your body to walk, jump and run?

Practise riding a bike or scooter.

Personal, Social and Emotional Development

Practise getting your self dressed for school.

Put on and take off your own coat.

Can you use the toilet and wash your hands afterwards independently.

Maths

Collect some outdoor objects, can you arrange them by their colour, size or shape.

Go for a walk in the park with your grown-up and collect some leaves, who can collect the most and the least?

Literacy

Can you recognise your own name?

Can you practise writing your own name?

Understanding the World

Could you send in a photo of your family for us to display in our classroom and discuss how families are different.

During your journey to school discuss what you can see—names of buildings, animals, the weather.

Expressive Arts and Design

Can you sing your favourite song and create a dance to go with your song?

Can you draw a picture to show what you are feeling? Think about what shape your eyes and mouth would be.