

Reporting PE and sport premium grant expenditure

Submission Id : **SVq88Ma1ki**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19570**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

On which of the following categories has your school spent its PE and sport premium?

Coaching staff

How much funding has been spent on extra-curricular opportunities? **11134**

How much funding has been spent on top-up swimming lessons? **6600**

How much funding has been spent on coaching staff? **2886**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Top-up swimming lessons for pupils requiring additional assistance**

Other: **1 x weekly PE session with sports coaches for high needs SEND pupils which identified staff attended for CPD**

1 x weekly swimming session at local SEND specialist school

High needs pupils assistance at afterschool club

Some

Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - leaflets and at home support to help parents to better support their children on achieving 60 active minutes a day
Other:	All of school's after school clubs are free of charge for all pupils. Data is collected termly to break down characteristics of pupil attendance and reported to governors via Headteacher report

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Increasing engagement of all pupils in regular physical activity and sport
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Raising the profile of PE and sport across the school to support whole school improvement
Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?	Offer a broader and more equal experience of a range of sports and physical activities to all pupils

grant spending contributed to?

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending increased school sport participation?

More competitive sports competitions attended this academic year than in previous years. Competitions attended include football for both girls and boys, cricket, athletics, dance and gymnastics.

How has your school's spending increased pupil participation in extra-curricular activities?

Wider range of clubs offered during this academic year including football, girls football, rounders, cricket, tag rugby, multi-skills, badminton, gymnastics

How has your school's spending improved water safety awareness?

Top up swimming conducted with pop up swimming pool for Years 2-6 in Autumn Term. One session for each year had a sole focus on water safety, delivered by specialist swimming coaches.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

**Continue with free sports after school clubs.
Provide top up swimming for identified pupils
Utilize services of sports coaches to support the teaching and delivery of PE.**

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

90

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

90

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

90

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

2 to 3 hours

How long did this form take you to complete?

1 to 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

Much preferred this format to previous years.

Shorter character limits means leaders have to be succinct in responses.
