

Reading

This term our reading focus will be:

- Bears! We are using our new talk 4 writing skills to help us immerse, imitate, innovate and invent stories all about bears.
- Focusing on recognising key letters in our names.
- Playing lots of listening and attention games.
- Singing lots of nursery rhymes.



Writing

This term our writing focus will be:

- Add marks to our drawings, which we can give meaning to.
- Make marks on our pictures to stand for our name.
- Use some of their print and letter knowledge in their early writing.



Numeracy

This term our numeracy focus will be:

Enforcing all our learning from last half term.

This means we will be having another look at numbers 1-5, focusing on showing the correct amount of fingers for each numeral and knowing that the last number we say when counting a set is the amount in the set.

We will also be exploring pattern and 2D shape.



Reminders:

Forest school will begin again on 28.02.24

How to help your child with their **reading** at home:

- Read to your child at home. Ask them questions about what you have read together. Who was in the story? Where were they? What happened in the story? Did you enjoy it? Why?
- Sing nursery rhymes at home.

How to help your child with their **writing** at home:

- Lots of drawing opportunities at home. Talk to your child about what they have drawn. Who is in your picture? What do they look like?

How to help your child with their **maths** at home:

- Go on a number hunt—how many red cars can you see?
- Count out loud during everyday activities—'I have got 1,2,3,4 chips left on my plate.'
- Sing lots of number songs such as 5 little ducks and encourage your child to join in using their fingers to shown the correct amount.

Key dates:

AM Nursery Farm
Visit : Tuesday 20th
February.
(PM Nursery will be closed this day.)

PM Nursery Farm
Visit: Thursday 22nd
February.
(AM Nursery will be closed this day.)

Personal, Social and Emotional Development

Explore our emotions and feelings through play and stories.

Become more outgoing with unfamiliar people in the safe context of Nursery.

Make healthy choices about food, drink, activity and toothbrushing.

Physical Development

- Develop our movement, balancing, riding and ball skills.
- Manipulate materials using hands and simple tools to roll, twist, pinch and join materials.
- Dress ourselves with some support.



Shine like a Star

Our Topics this term are :

If you go down to the woods & I wonder what grows

Understanding the World

Planting seeds and caring for their growth.

Care for living creatures.

Beginning to understand the need to respect and care for the natural environment and living things.

Understand the key life cycles of plants and animals.

Talk about what they see using a wide vocabulary.

Expressive Arts and Design

- Listen to different instruments and sounds, making links to dance and PE. Can we move in different ways to express ideas?
- Can we choose our own resources to support our imaginative play?
- Exploring water colour. Can we access and use the watercolours independently?

Communication and language

Develop our conversations, jumping from topic to topic.

Understand simple 'who', 'what' and 'where' questions.

Sing a large repertoire of songs.

Develop our pronunciation and use the speech sounds p,b,m,w.

UTW- RE

Exploring lots of different celebrations such as:

Chinese New Year

Shrove Tuesday

Holi festival

Easter



Communication and Language

Can you read a story together? Who is in your story? What are they doing? Can you bring your favourite story in and tell your teacher all about it.

Homework Activities for Spring Term

Choose at least one activity to do each week. We would love to hear all about it please bring in anything that you have made/ done to show off at school.

Physical Development

Can you put your coat on by yourself? Can you zip it up? Can you find your hat and gloves and put them on too?

Personal, Social and Emotional Development

Have you enjoyed Nursery this week? Can you draw me a picture about something that has made you feel happy?

Maths

Can you go on a shape hunt? What shapes can you see in your environment?

Literacy

Can you begin to recognise some of the key letters in your name? Can you have a go at mark making some of them?

Understanding the World

Can you bring in some pictures of a holiday you celebrate? What do you do? Did you eat anything special? Did you get to dress up in different clothes?

Expressive Arts and Design

Can you listen to your favourite song. What does it make you feel like? Is it a fast song or a slow song? How do you dance to it?