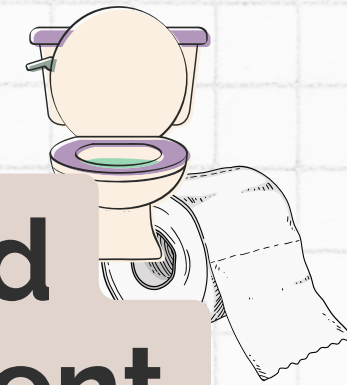


Nursery



Personal, Social and Emotional Development



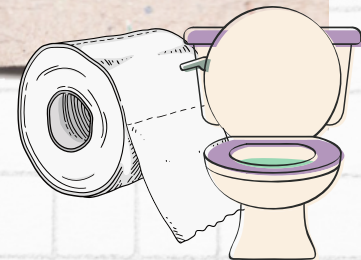
Nursery

Personal, Social and Emotional Development Autumn Term



Knowledge and skills

To learn to use the toilet with help and then independently.
To select and use activities and resources with help when needed.
to increasingly follow rules, understanding why they are important.
-I can separate from my parent/carer.
-I can develop friendships with other children.
-I can select resources and complete activities with help when needed.
-I am beginning to meet my own toileting needs, but may still need some support.



Opportunities

family group times
Adult modelling and guidance.
visual timetables
• Support with toileting , encouragement to be more independent
Transition, home visits, stay and play sessions.



Vocabulary

happy, sad, angry, worried, feelings,
emotions, kindness, boundaries, rules, play,
collaborate, share, solve problems,
community, family group, help, support.

Nursery

Personal, Social and Emotional Development Spring Term



Knowledge and skills

To develop their sense of responsibility and membership of a community.
To play with one or more children, extending and elaborating play ideas.
To develop appropriate ways of being assertive.
To talk about their feelings using words such as happy, sad, angry or worried.
To understand gradually how others may be feeling.
-I can help out with tasks within nursery - Tidy up , giving out snack.
-I can play with others.
-I can solve conflicts with some support.
-I can use new vocabulary to talk about how i am feeling.

Opportunities

A bank of stories that share emotions.
PSHE - Jigsaw program.
Adults supporting children to solve conflicts ,
providing them with prompts.

Vocabulary

happy, sad, angry, worried, feelings,
emotions, kindness, boundaries, rules, play,
collaborate, share, solve problems,
community, family group, friends, goals,
achievements, celebrate, responsibility,
tasks.

Personal, Social and Emotional Development Summer Term

Knowledge and skills

To find solutions to conflicts and rivalries.
To talk with others to solve conflicts.
]To be increasingly independent in meeting their own care needs,
brushing teeth, using the toilet and washing and drying hands
thoroughly.
-I can solve conflicts with some independence.
-I can find a solution to a problem.
-I can use the toilet independently.
-I can brush my teeth twice a day.

Opportunities

PSHE - Jigsaw Program
Adults supporting children to solve
conflicts , providing them with prompts
Dental focus , sharing information with
children and parents.

Vocabulary

happy, sad, angry, worried, feelings,
emotions, kindness, boundaries, rules, play,
collaborate, share, solve problems,
community, family group, friends
brush , clean, germs, plaque, decay

