

Stow Heath Primary School



Sports Premium Strategy

2023-2024

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19520.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19520.00
<b>Evaluating the Sports Premium Strategy Spend up to date until July 2023:</b>	<b>Next steps for spending the 2023-2024 funding:</b>
<ul style="list-style-type: none"> <li>• SLA purchased with Soccer 2000 to deliver PE to pupils from Year 1 to Year 5; coaches provided CPD to all teachers who attended the sessions with their classes. This was as a result of responses from staff questionnaires conducted by the PE leads where staff requested CPD in the delivery of PE.</li> <li>• On site swimming pool from March 2023 so that pupils from Year 2 to Year 6 have a 30 minute swimming lesson weekly.</li> <li>• An all-girls football team has been formed for the first time in 15 years at Stow Heath. The team consists of girls from both Year 5 and 6.</li> <li>• A group of pupils took part in the Cross Country competition at Bilston CofE to compete against 6 other schools in area trials.</li> <li>• Afterschool clubs were secured which were accessible for pupils in Key Stage 1 and 2 during this academic year; all clubs were offered free of charge this year which then led to increased participation in the clubs offered.</li> <li>• CPD for PE coordinator linked to conducting deep dives for PE through Local Authority</li> </ul>	<ul style="list-style-type: none"> <li>➤ Evidence collection for PE. How can school further enhance the assessment of PE with evidence collection? How is this monitored? Staff development point.</li> <li>➤ Reintroduction of Peer Supporters &amp; Play Leaders at playtimes and lunchtimes under the direction of Assistant Headteachers.</li> <li>➤ Increase the number of competitive sports events attended.</li> <li>➤ Provide further opportunities for more pupils to have a weekly swimming lesson.</li> <li>➤ Increase sports and activity days throughout the year so that pupils are encouraged to lead healthy and active lifestyles</li> </ul>

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Out of the <b>64</b> pupils in the Yar 6 cohort, <b>46</b> pupils meet the national curriculum requirements for swimming and water safety = <b>72%</b></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>Out of the <b>64</b> pupils in the Yar 6 cohort, <b>46</b> pupils meet the national curriculum requirements for swimming and water safety = <b>72%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Out of the <b>64</b> pupils in the Yar 6 cohort, <b>42</b> pupils meet the national curriculum requirements for swimming and water safety = <b>65%</b></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Out of the <b>64</b> pupils in the Yar 6 cohort, <b>46</b> pupils meet the national curriculum requirements for swimming and water safety = <b>72%</b></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2022/23</b>		<b>Total fund allocated: 19520</b>		<b>Date Updated: July 2023</b>	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation: 12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Curriculum Lead in Dance has CPD to ensure confidence in subject, particularly for teachers early on in their career.</li> <li>Get Set for PE subscription to support the teaching of PE and the assessment of pupils progress</li> </ul>	<ul style="list-style-type: none"> <li>➤ Subject Lead CPD linked to undertaking deep dive into effectiveness of PE.</li> <li>➤ Build in PE CPD for all staff into school's CPD calendar</li> <li>➤ PE Leads to undertake monitoring of subject and provide support to teachers on the teaching of PE.</li> <li>➤ 2 x PE sessions a week – teacher led</li> </ul>		<p>£2225 for 3 year subscription to Get set for PE for all phases in school.</p> <p>Cover for supporting class teachers – SLT to release PE leads as part of curriculum development – no cost implications</p>	<p>Staff are able to determine own confidence and ability levels in PE</p> <p>Staff feel more confident in their delivery of PE lessons</p> <p>There are improvements in the quality of teaching and learning in PE.</p> <p>Subject Lead is confident in discussing overall effectiveness of the subject and is able to demonstrate the successes of the subject along with development points.</p>	<p>Implementation of PE is evident in a cross curricular manner through curriculum documentation which shows in all year groups that children are active.</p> <p>Further CPD on the teaching of PE for identified areas based on responses to staff need.</p> <p>Increase in staff involvement in PE including attendance at inter-school competitions.</p>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 73%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Encouraging less active children to be more active ensuring that all children are encouraged to take part in physical activities to increase their levels of fitness.</li> <li>Children are able to access high quality play and sports activities throughout the lunchtime session</li> <li>Increasing the offer of after school clubs to a wider range of PE (dance gymnastics)</li> <li>Year 2 to Year 6 to continue swimming weekly,</li> </ul>	<ul style="list-style-type: none"> <li>2 x PE sessions a week (one swimming in Autumn Term, one teacher led leading to both teacher led from Autumn Two 2023)</li> <li>Replenishment of resources for playtime/lunchtime use</li> <li>Parent PE session booked through outside provider</li> <li>After school clubs booked for Autumn Term 2023 and Spring 2024</li> <li>Focused sessions during lunchtime sessions</li> <li>Whole School PE days planned (similar to Sport Relief Day)</li> <li>Sports Week – Summer 2024</li> <li>Teachers to identify which Year 6 pupils are not yet meeting the expected standard for school swimming</li> </ul>	<p>Lunchtime resources - £1000 annually to replenish</p> <p>Swimming Costs for first half term of Autumn Term: £4800</p> <p>Afterschool cubs costs (externally provided) £8424.</p>	<p>Improved attendance at after school clubs</p> <p>Soccer 2000 provide after school club ensuring each phase has at least one active session over a week.</p> <p>Lunchtimes are organized so that they can access high quality play during lunchtimes.</p>	<p>Promoting a lifelong love of participating in sports</p> <p>Evidence collection of pupils engaging in regular physical activity improves as a result of agreement between leaders of what that looks like (i.e I pads to record?)</p> <p>Continue to engage less active children to promote participation</p> <p>Awards/Prizes for active participation</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children understand the importance of being healthy, having a good diet and participating in sport to improve fitness.</li> <li>Increase children's competitiveness in a range of sports across the academic year through entering competitions in other events.</li> <li>Incorporate celebrating sporting successes and the values that come from such celebrations</li> <li>Exploring further opportunities to involve parents in the physical education of their children</li> </ul>	<ul style="list-style-type: none"> <li>➤ Healthy Eating week in the Summer Term; promoted through school meal provider.</li> <li>➤ Ensuring that school curriculum includes content which promotes healthy active lifestyles.</li> <li>➤ Enhancing the quality of after school clubs by monitoring the participation of numbers in clubs</li> <li>➤ Raise profile of sport within the school through accessible sporting displays, celebrating successes in celebration assemblies and informing all stakeholders via school website and Facebook page</li> </ul>	5% of remaining budget = 1023.67 with the rest being school funded through E19 – curriculum resources	<p>Children are able to verbalise the importance of a healthy active lifestyle through remembering learning and events committed to their long term memory.</p> <p>Curriculum documentation shows clear explicit links to how healthy active lifestyles are promoted.</p> <p>Increased attendance leading to improved outcomes in inter-school competitions.</p> <p>Number of hits/likes on school website/Facebook page.</p>	<p>Further increase involvement in sports by entering teams into more events eg multiskills/rounders/netball.</p> <p>Aim for an A/B team so that school strives to increase participation in competitive events.</p> <p>Raise profile of sport within school to increase involvement of less active children and DSEN</p> <p>Raise profile of sport within school to encourage parents to increase activity levels through attendance at organised events.</p>



Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children's opinions on PE in school and after school clubs are gathered.</li> <li>The curriculum is evaluated at the end of each academic year using assessment information to further improve the outcomes of PE in school.</li> <li>Explore further opportunities for outdoor learning – how Forest Schools can be adapted to other year groups in school.</li> <li>Create links with other sports clubs within the community that children can attend.</li> </ul>	<ul style="list-style-type: none"> <li>Use Pupil Leadership team to survey class opinions on PE.</li> <li>Play leaders &amp; peer supporters to be utilised</li> <li>Ensure that information about out of school clubs within the local community is shared with both pupils and parents via school website and Facebook page</li> </ul>	5% of remaining budget = 1023.67 with the rest being school funded through E19 – curriculum resources	The curriculum offer at school is broad and balanced and children are provided with enrichment activities that include sports and other activities.	<ul style="list-style-type: none"> <li>Children's opinions on PE in school and after school clubs are gathered.</li> <li>The curriculum is evaluated at the end of each academic year using assessment information to further improve the outcomes of PE in school.</li> <li>Explore further opportunities for outdoor learning – how Forest Schools can be adapted to other year groups in school.</li> <li>Create links with other sports clubs within the community that children can attend.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>School will continue to enter teams in inter-school competitions with a view to entering new events.</li> <li>School to plan in-house competitions during the year so that classes within year groups compete against each other as well as competing against other year groups.</li> <li>Incorporate celebrating sporting successes and the values that come from such celebrations</li> </ul>	<ul style="list-style-type: none"> <li>➤ Increased participation to include a range of pupils so that competitive sports are accessible to all.</li> <li>➤ All pupils, irrespective of their ability, are encouraged to take part</li> <li>➤ Raise profile of sport within the school through accessible sporting displays, celebrating successes in celebration assemblies and informing all stakeholders via school website and Facebook page</li> </ul>	5% of remaining budget = 1023.67 with the rest being school funded through E19 – curriculum resources	<p>Schools enters more events than in previous years</p> <p>More pupils take part in events organised promoting inclusion outside of the classroom</p>	<p>Offer new sporting opportunities to children.</p> <p>Organise sporting events for Key Stage 1 pupils to participate in.</p>