

Reading

This term our reading focus will be:

- ‘Once Upon a Fairytale’. We will be reading the story ‘The Jolly Postman’ to begin our learning and spark our imagination. Our curriculum then takes a look at the various other stories mentioned in ‘The Jolly Postman’.
- Our aim is to recall, change and rein act the stories using puppets, props, toys and songs.



Writing

This term our writing focus will be:

- To provide children with the resources to help improve both the gross motor and fine motor skills. This could be through cool kids dancing, playdough, threading etc.
- Purposeful mark making on a larger scale.



Numeracy

This term our numeracy focus will be:

- To introduce the concept of subitising to children and allow them time to practise this new skill.
- To confidently rote count to at least 3 and be able to touch count to 3.
- To begin to compare size and weight.
- To begin to notice patterns in the environment,



Reminders:

Children should come in their school uniform Monday—Thursday. PE kit should be worn on a Friday.

Please label your child’s clothing, especially jumpers and cardigans.

If your child is currently toilet training, please send additional clothing and pants for child to change into should they have an accident.

How to help your child with their **reading** at home:

- Singing and doing the actions to familiar nursery rhymes.
- Reading their favourite books with them at home.
- Talking about the pictures in their books. What can they see? What do they think is happening? And what could happen next?
- Act out your child’s favourite book with them with puppets or props!

How to help your child with their **writing** at home:

- Create opportunities for mark making on a larger scale, e.g. painting using large paper.
- Ensure children have the opportunity to run, jump and climb regularly.
- Use playdough/slime etc with children to help build up the small muscles in children’s hands.

How to help your child with their **maths** at home:

- Verbally notice and talk about different patterns in your environment.
- Practice touch counting with objects of interest i.e. how many sweets do you have left?
- Practice counting during everyday activities e.g. walking up and downstairs.
- Do jigsaws and puzzles.

Key dates:

Personal, Social and Emotional Development

Our focus this term will be settling the children into a routine that suits them and our curriculum aims. We believe it is important to build strong relationships and trust with the children through family group time and continuous provision in order for the children to reach their full potential.

Physical Development

During Autumn our main aim is help the children to become independent in key skills such as:

- Toileting
- Putting on shoes and wellies.
- Putting on and taking off shoes.



Shine like a Star

Our Topic this term is: Once Upon a Fairytale

Understanding the World

During Autumn we begin by getting to know the children and the people and cultures that are familiar to them. We share our different cultures and traditions with our peers to show us the differences within our Stow Heath Primary School family. Later on in the term we will be exploring natural materials using all of our senses.

Expressive Arts and Design

We are supporting our 'Understanding the World' learning by looking at how we can portray ourselves and our families using portraits and family photos. We will be including multiple artists and techniques in our work, from looking at the Italian artist Giuseppe Arcimboldo to using loose parts.



Communication and language

Nursery will have a large emphasis on developing children's listening and attention skills. We do this by including Phase 1, listening and attention games into our timetable. It is important that children get the chance to practise these skills and put them into use.

UTW- RE

There are lots of things we celebrate and explore during the Autumn term, including, Bonfire Night, Diwali, Remembrance Day and Christmas. In Nursery we want to immerse the children in as many different cultures and holidays as possible.



Communication and Language

Can you go on a listening walk around your home or local area , what do you hear?

You could draw a picture of what you can hear or ask an adult to write it down for you. You could even take some pictures.

Homework Activities for

Autumn 1

Choose at least one activity to do each week. We would love to hear all about it please bring in anything that you have made/ done to show off at school.

Our Questions for the term

What is your favourite story?

What happens in the story?

Who is in the story?

Where does the story take place?

Physical Development

We are working on big movements that we call gross motor movements. Can you run , roll a ball, climb, ride a bike?

All of these big movements will help to build our muscles and to build control.

Personal, Social and Emotional Development

Practise getting yourself dressed and undressed for school..

Are you able to do it all by yourself?

Can you fasten your buttons and pull up your zip?

Can you go to the potty/ toilet by yourself?

Maths

Can you learn a counting song together, you could use props to help you.

- 5 little speckled frogs.
- 5 little men on a flying saucer.
- 5 little ducks.

Literacy

Do you have a favourite story book ?

Read the same story together with your child for a week with the aim of them remembering the words. By the end of the week can they remember the story? Could you bring the story into school.

Understanding the World

We sent a book home in your welcome packs, can you show us all about who is in your family.

We would love to see some photographs to speak about at school.

Expressive Arts and Design

Can you use pencil , pen , paint, collage to create a self portrait. Have a look in the mirror, what do you see?

Have you drawn 2 eyes, nose, mouth, ears, eyebrows, hair, eye lashes?