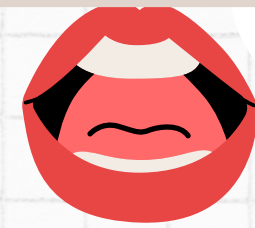


Nursery



Communication and Language



Nursery

Communication and Language Autumn Term

Knowledge and skills

To listen to simple stories and understand what is happening with the help of pictures.
to identify familiar objects and properties.
To understand and act on longer sentences.
To understand simple questions such as who, what and where (but generally not yet why)
To pay attention to more than one thing at a time which can be difficult.
To sing a large repertoire of songs.
To develop their pronunciation but may have problems saying some sounds and multisyllabic words.
-I can talk about pictures from a story.
-I can understand a simple instruction.
-I can understand a simple question.
-I can switch my attention to more than one thing with a prompt.
-I can remember and sing songs.
-I am developing my pronunciation but still may get some sounds wrong.

Opportunities and support

Visual timetables, key vocabulary - Widget symbols. Non verbal gestures and prompts. Objects of reference, adult modelling and interactions, real life experiences, area symbols and labels/pictures.

A range of high quality books, opportunity to sing (nursery rhyme of the week) questioning - blank level questioning and information carrying words. introducing new vocabulary planned and in the moment.,

Talk boost intervention , speech and language referrals. repeating and rephrasing back to the children.

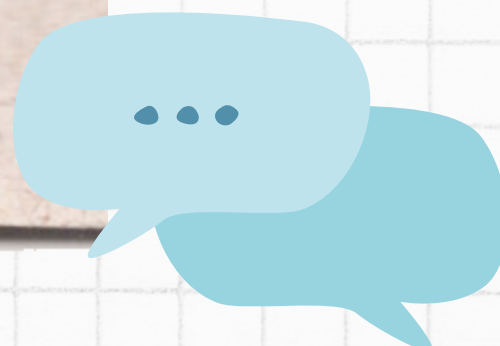
Vocabulary

Talk, communicate, share ideas, wants, needs, listen carefully, turn take, explain, describe, retell.

read, sing, act out, play.

understand, process, reply.

- subject specific vocabulary.



Nursery

Knowledge and skills

To enjoy listening to longer stories and can remember much of what happens.
To use a wider range of vocabulary.
To understand a question or instruction that has two parts.
To know many rhymes and to be able to talk about familiar books, be able to tell a longer story.
To develop communication, but may continue to have problems with irregular tenses and plurals.
To start conversations with an adult or a friend and continue it for many turns.
-I can listen to longer stories. -I can talk about what i am doing and hat i have seen in stories.-I can understand and use some new words.

Knowledge and skills

To understand 'why' questions .
To use longer sentences of four to six words.
To be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
To use talk to organise themselves and their play.
-I can investigate and ask questions.
-I can understand why questions.
-I can speak in longer sentences joining them using words such as because, or, and.
I can elaborate on my thoughts and feelings.

Communication and Language Spring Term

Opportunities and support

High quality texts - reading spine. Real life experiences - farm visit. Introducing new vocabulary. children's interests and questions mapped out. enabling language rich environments. Adult modelling and interactions. Talk boost intervention groups , Colourful semantics, information carrying words, blank level questioning.
Sustained shared thinking.

Communication and Language Summer Term

Opportunities

Real life experiences, adult modelling and interactions, sustained shared thinking, investigating and exploring in a range of ways. Longer stories, opportunity to imitate, innovate and invent stories, open ended play, open ended questions.

Vocabulary

Question , challenge, debate, compromise, negotiate.
Talk, communicate, share ideas, wants, needs, listen carefully, turn take, explain, describe, retell.
read, sing, act out, play.
understand, process, reply
• subject specific vocabulary.



Vocabulary

Negotiate, recall, investigate, explain, explore, express ideas wants and needs.
Question , challenge, debate, compromise, negotiate.
Talk, communicate, share ideas, wants, needs, listen carefully, turn take, explain, describe, retell.
read, sing, act out, play.
understand, process, reply
• subject specific vocabulary.