

## Reading

### This term our reading focus will be:

- Blending sounds into words we can read.
- Recognising some digraphs such as sh, ch, th, ng, nk.
- Recognising and reading some common exception words.
- Engaging in extended conversations about stories, learning new vocabulary

Our focus texts in Literacy will be Superworm and Supertato.



### How to help your child with their **reading** at home:

- Read a story to them daily. Discuss the story afterwards—who was in it?, what happened?, if there was a problem how did they solve it? What was your child's favourite part of the story? If they could be a character from it who would they be and why?
- Children to read their school reading book once a day to build their fluency when reading.

## Writing

### This term our writing focus will be:

- Identifying sounds in words and writing them in the correct order.
- Using finger spaces to help write a simple phrase, for example “I am.....”
- Using common exception (words we can not break down using phonics) words in our writing. (I, the, to, no, go, she, he, we...)
- Writing out name independently.



### How to help your child with their **writing** at home:

- If your child struggles to hold or use a pencil develop their hand muscles with playdough, threading, cutting activities, tweezers.
- Encourage children to help you write a shopping list.
- Encourage children to write their name where necessary.

## Numeracy

### This term our numeracy focus will be:

- Recognising and representing quantities 0 to 5.
- Ordering objects by mass (heaviest to lightest) and capacity (full to empty).
- Recalling number bonds to 5. (1+4=5, 2+3=5...)
- Naming 3D shapes.



### How to help your child with their **maths** at home:

- Counting songs
- Use vocabulary such as heavy, light, heavier, lighter, full, empty, nearly full when taking part in daily routines.
- Watch episodes of Numberblocks from series 1 and 2.

## Reminders:

- Reading books to be returned on a Thursday.
- Children to come dressed for PE on a Friday.
- We are outside everyday so children must bring a warm coat to school.
- Name all of your child's belongings.

## Key dates:

- Tuesday 16th January—**  
Police visit to reception linked to our heroes topic.  
School Dinner Day
- Thursday 18th January**  
Would you like to try a free school dinner instead of packed lunch today? We have a special menu for this day, please let your child's teacher know.

**Personal, Social and Emotional  
Development**

This term we are starting our weekly PSHE lessons where we will be discussing topics such as, what to do when we are faced with a challenge. We continue to support children in developing important social skills, for example, resolving conflicts and expressing their feelings verbally.

**Physical Development**

Our PE focus this term is 'ball skills'. Children will be learning how to control different sized balls through throwing, catching, pushing and rolling. Children are encouraged to use a range of implements including pencils and scissors to develop their fine-motor skills.



**Our Topic this term is:**  
**Heroes and Villains**

**Understanding the World**

We will be focussing on places and houses where people have lived, beginning with The Celts through to the present day. Children will be discussing what they think it would have been like to live in a Celtic Roundhouse or a Victorian house and think about the similarities and differences to where they live.

**Expressive Arts and Design**

This term we are starting our music lessons—children will be learning to clap along to a beat and learning different terms related to music, such as, tempo. In Art we are focussing on junk modelling and connecting materials using different joins and methods to create something new.



**Communication and language**

To develop children's Communication and Language skills we will have lots of time to discuss and retell stories. Children are encouraged to share their ideas and experiences with adults and their peers. We will be teaching children the skills they require to ask questions which they will be putting into practice when we have our visit from the police!

**UTW– RE**

Children are going to be reading and learning about the Easter story. Children will be given the opportunity to re-tell the story after listening to it.



### Communication and Language

Once you have read your daily story can you retell it? Use the words below to help you tell the story. Can you remember the actions?

*Once upon a time...*

*Who...*

*Unfortunately...*

*Fortunately...*

*Finally...*

### Physical Development

Play a game of catch with someone at home. How many times can you throw a ball back and forth without dropping it ?

Play again another day, can you beat your score?

### Literacy

Can you draw a picture of yourself and write 3 facts "I am...."

Say the words you are writing out loud to help identify the sounds you need to write.

# Homework Activities for Spring Term

**Choose at least one activity to do each week.  
We would love to hear all about it please  
bring in anything that you have made/ done  
to show off at school.**

### Personal, Social and Emotional Development

Can you set yourself a goal at home which will challenge you? You can choose your goal but some suggestions are:

- dress yourself ready for school.
- Ride a bike
- Fred in your head when reading your book
- Read a particular number of stories in a week.

### Understanding the World

How a look at the features of your home (what its made of, how many rooms it has, do you have a garden/a garage/stairs? Compare this to another persons house that you visit. What are the similarities and differences?

### Phonics and Reading

Read your reading book from school once a day.

Explore the games at [www.phonicsbloom.com](http://www.phonicsbloom.com), focussing on phase 2 sounds.

### Maths

Play I spy the number while on the way to school.

Build with 3D blocks and discuss the shape names of the blocks being used.

### Expressive Arts and Design

Using a selection of recycled materials can you create a model of a heroes hideout! What would a hero need? What materials would be appropriate to use? How are you going to join them together?