



Stow Heath Primary School Spelling Overview

Year 1 common exception words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

we
no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Year 2 spellings overview

Year 2 Spelling Overview - Autumn 1

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Mixed words from the range of spelling patterns and rules from previous year.	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	Homophones and near-homophones	The /i:/ sound spelt ey	Exception words list	The /n/ sound spelt a after w and qu
Can you identify any spelling patterns?				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
annoy dream cried instead summer blackberry moon hutch fresher sketch	charge bulge village gem giant magic giraffe energy jacket adjust	there their they're hear hear quite quiet see sea one won	key donkey monkey chimney valley journey alley honey hockey money	move prove just sure sugar eye could should would like big then	want watch wander quantity squash wallet wasp quality quarry wash

Week 6 is a consolidation week



Year 2 Spelling Overview - Autumn 2

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /z:/ sound spelt or after w and the /ʒ/ sound spelt ar after w	The suffixes -ment, -ness, -ful, -less and -ly	Contractions	Words ending in -tion	Exception words list	Consolidating from this term's spellings
word work worm world worth war warm towards worthless worst	enjoyment sadness careful playful hopeless plainness badly happiness employment darkness	can't didn't hasn't couldn't it's I'm they're he's you're don't	station fiction solution section motion creation celebration nation caution position	door floor poor because find kind have behind child children help will	not look word work hopeless celebration behind giraffe quiet journey sugar wander

Week 6 is a consolidation week



Year 2 Spelling Overview - Spring 1

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /l/or /ɔl/ sound spelt -le at the end of words	Homophones and near-homophones	The /l/or /ɔl/ sound spelt -el at the end of words	The /l/ or /ɔl/ sound spelt -al at the end of words	Exception words list	Consolidating from this half term's spellings
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
table apple bottle little middle example battle terrible struggle possible	bare bear sun son to too two be bee night knight	camel tunnel squirrel travel towel tinsel vowel enamel angel level	metal pedal capital hospital animal magical signal mammal general formal	wild climb most only both old cold gold into told called	little terrible possible too tunnel hospital general climb most called

Week 6 is a consolidation week



Year 2 Spelling Overview - Spring 2

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The possessive apostrophe (singular nouns)	Adding -ed, ing, -er and -est to a root word ending in -y with a consonant before it	Adding the endings -ing, -ed, -er, -est, and -y to words ending in -e with a consonant before it	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter	Exception words list	Consolidating from this half term's spellings
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
Megan's Ravi's girl's child's man's boy's bike's computer's school's parent's	copied copier happier happiest cried replied copying crying replying relied	hiking hiked hiker nicer nicest shiny describing described wiring tiled	patting patted humming hummed dropping dropped sadder saddest fatter fattest	every everybody even great break from pretty beautiful after fast asked	him them down child's replying describing patted dropped everybody after

Week 6 is a consolidation week



Year 2 Spelling Overview - Summer 1

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /r/ sound spelt wr at the beginning of words	The /aɪ/ sound spelt -y at the end of words	Adding -es to nouns and verbs ending in -y	The /ɔ:/ sound spelt a before l and ll	Exception words list	Consolidating from this half term's spellings
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
write written wrote wrong wrap wrist wiggle wreck wrinkle wrestle	cry fly dry try reply July spy fry supply magnify	flies tries replies copies babies carries cries spies supplies magnifies	all ball call walk talk always mall fall tall natural	last past father class grass dad plant path bath hour make	this have try wrong supply replies carries always natural plant

Week 6 is a consolidation week



Year 2 Spelling Overview - Summer 2

Statutory learning focus

Suggested common exception word list

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
The /N/ sound spelt o	Words ending -il	The /dʒ/ sound spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y	The /s/ sound spelt c before e, i and y	Exception words list	Consolidating from this half term's spellings
				Some of these words' grapheme and phoneme correspondence (GPC) do and some do not fit with prior learning.	
other mother brother nothing Monday cover money oven worry wonder	pencil fossil nostril pupil April gerbil lentil stencil utensil basil	badge edge bridge dodge fudge age huge change cage ledge	race ice cell city fancy lace dance price space trace	whole any many clothes busy people water again half money	city any bridge pupil brother money nostril fudge fancy clothes

Week 6 is a consolidation week



Year 3 spelling overview

Year 3 Spelling Overview - Autumn 1

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Homophones and near Homophones	Homophones and near Homophones	Words with the /ei/ sound spelt ei, eigh or ey	STAT LIST - Random	Words with the /j/ sound spelt ch
			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
here hear knot not mail male ball bawl groan grown	meat meet berry bury peace piece break brake saw sore	eight they obey vein weigh neighbour eighth neigh beige sleigh	eight arrive breath circle fruit guard height often popular eighth	chef chalet machine brochure chute parachute moustache quiche chauffeur chandelier

Week 6 is a consolidation week



Year 3 Spelling Overview - Autumn 2

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ən spelt – cian	The /l/ sound spelt y elsewhere than at the end of words	The /l/ sound spelt ou	STAT LIST – RANDOM	Prefixes – in
cian is used if the root word ends in c or cs			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
musician electrician magician optician politician mathematician physician technician dietician beautician	myth gym Egypt pyramid mystery crystal symbol syrup cygnet lyric	young touch double trouble country rough enough tough cousin couple	difficult famous extreme guide heart history popular minute natural believe	inactive incorrect incredible independent incomplete incapable incompatible inconsiderate indefinitely inability

Week 6 is a consolidation week



Year 3 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Prefixes – super	Prefixes – im	STAT LIST – Random	Endings which sound like /3en/
A selection of words from range of spelling patterns/rules covered in Autumn term	Super – means 'above.'	im added as a prefix to root words beginning with m or p change the root words meaning to the opposite meaning.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	If ending sounds like /3en/ , it is spelt as -sion
optician pyramid trouble country incomplete mail male piece vein parachute	supermarket superstar superman superhuman supersonic superfine superficial supercomputer supertanker superstructure	immature impossible impatient imperfect immortal impolite immovable improbable imbalance impeccable	appear material library perhaps sentence various regular bicycle possess caught	division invasion confusion decision collision television abrasion expansion erosion excursion

Week 6 is a consolidation week



Year 3 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃən/ spelt -tion	Endings which sound like /ʃən/ spelt -sion	Prefix- re	STAT LIST Random	Words with endings sounding like /ʒə/ or /tʃə/
Teaching point - tion is the most common spelling for /ʃən/ sound.		re – means again or redo	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
action mention position solution fiction option caution relation introduction construction	expansion extension comprehension tension suspension apprehension dimension pension diversion confession	redo refresh return reappear redecorate replay reaction review recycling rebound	imagine decide group learn weight build early island grammar therefore	measure treasure pleasure enclosure creature furniture picture nature adventure feature

Week 6 is a consolidation week



Year 3 Spelling Overview - Summer 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Suffix – ly	Suffix –ly	STAT LIST Random	Homophones and near homophones
A selection of words from range of spelling patterns/rules covered in Spring term		Suffix – ly is added to an adjective to form an adverb.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
enclosure creature redecorate extension comprehension mention position immature supermarket missed	happy happily angry angrily gentle gently simple simply second secondly	sad sadly complete completely usual usually final finally humble humbly	earth answer busy centre century describe exercise February occasion straight	missed mist plane plain scene seen rein rain blue blew

Week 6 is a consolidation week



Year 3 Spelling Overview - Summer 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3 STAT LIST Random
Initial 's' sound spelt with ci, ce and cy	's' sound within word spelt with ce	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes-suffixes etc.)
<p>circle</p> <p>certain</p> <p>century</p> <p>cycle</p> <p>civilian</p> <p>ceramic</p> <p>cylinder</p> <p>cinema</p> <p>celebrate</p> <p>circulate</p>	<p>sentence</p> <p>notice</p> <p>recent</p> <p>innocent</p> <p>parcel</p> <p>process</p> <p>grocer</p> <p>December</p> <p>distance</p> <p>voice</p>	<p>special</p> <p>strange</p> <p>possible</p> <p>probably</p> <p>strength</p> <p>surprise</p> <p>remember</p> <p>although</p> <p>notice</p> <p>recent</p>

Week 4-6 will be consolidation weeks.



Year 4 spelling overview

Year 4 Spelling Overview - Autumn 1

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Homophones and near Homophones	Homophones and near Homophones	Words with the /s/ sound spelt sc	STAT LIST - Random	Endings which sound like ion spelt - sion
			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
groan grown affect effect fair fare great grate through threw	heel heal main mane medal meddle key quay check cheque	science scene discipline fascinate crescent scissors scenery descent ascend descend	actual address calendar disappear experience particular thought separate difficult weight	expansion extension comprehension tension suspension occasion dimension diversion permission discussion

Week 6 is a consolidation week



Year 4 Spelling Overview - Autumn 2

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Prefixes – dis and mis	Prefixes – il and il words	Adding suffix – ation	STAT LIST – RANDOM	Adding suffixes beginning with vowel letters to words of more than one syllable
The prefixes dis and mis both have negative meanings.	The prefix il – can give the opposite meaning to a word when added.	ation – is added to a verb to form a noun (remember previously taught rules) silent e is dropped before adding ation When a word ends in a 'y', change to 'i' before the suffix -ation is added	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots- prefixes- suffixes etc.)	If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel is added. The consonant letter is not doubled if the syllable is unstressed.
<p>disappoint</p> <p>disagree</p> <p>disobey</p> <p>disappear</p> <p>disinfect</p> <p>disconnect</p> <p>misbehave</p> <p>mislead</p> <p>misspell</p> <p>misfortune</p>	<p>illegal</p> <p>illegible</p> <p>illuminate</p> <p>illogical</p> <p>illiterate</p> <p>illicit</p> <p>illumination</p> <p>illusion</p> <p>illusive</p> <p>illustration</p>	<p>information</p> <p>adoration</p> <p>sensation</p> <p>preparation</p> <p>admiration</p> <p>foundation</p> <p>qualification</p> <p>experimentation</p> <p>exploration</p> <p>examination</p>	<p>notice</p> <p>ordinary</p> <p>certain</p> <p>suppose</p> <p>breathe</p> <p>increase</p> <p>recent</p> <p>quarter</p> <p>group</p> <p>island</p>	<p>forgetting</p> <p>forgotten</p> <p>gardening</p> <p>gardener</p> <p>limiting</p> <p>beginning</p> <p>beginner</p> <p>limitation</p> <p>preferred</p> <p>limitations</p>

Week 6 is a consolidation week



Year 4 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Words ending with the /g/ sound spelt – gue and the /k/ sound spelt -que	Endings which sound like /ʃn/ spelt – s ss ion	STAT LIST Random	words with the /k/ sound spelt ch
A selection of words from range of spelling patterns/rules covered in Autumn term		<i>ssion</i> is used if the root word ends in <i>ss</i> or <i>mit</i>	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
admiration foundation forgotten gardening great grate main mane fascinate comprehension	league tongue antique unique fatigue intrigue rogue vague opaque plaque	expression possession discussion confession permission admission impression omission emission commission	although through potatoes enough possess natural believe different possible probably	scheme chorus chemist echo character ache monarch stomach orchid orchestra

Week 6 is a consolidation week



Year 4 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃən/ spelt - tion	Suffix - ous	suffix - ous	STAT LIST Random	Homophones and near homophones
Teaching point - tion is the most common spelling for /ʃən/ sound. It is used if the root word ends in t or te			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
invention injection hesitation completion continuation opposition pollution question affection attraction	poisonous dangerous mountainous famous various tremendous enormous jealous continuous contentious	courageous outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous	complete opposite experiment naughty grammar knowledge favourite caught promise occasion	weather whether whose who's accept except reign rein dear deer

Week 6 is a consolidation week



Year 4 Spelling Overview - Summer 1

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Suffix – ly	prefix – sub, anti and auto	STAT LIST Random	Prefix – inter
A selection of words from range of spelling patterns/rules covered in Spring term	If the root word ends in with – ic, ally I added .	sub – means 'under' anti – means 'against' auto- means 'self'	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	inter – means 'between' or 'among.'
weather whether serious obvious completion dangerous mountainous tongue antique expression	basic basically frantic frantically dramatic dramatically historic historically optimistic optimistically	subdivide subheading submarine submerge antiseptic anticlockwise antisocial antibiotic autobiography autograph	purpose straight surprise therefore pressure peculiar heard important interest consider	interact intercity international interrelated interchange interconnected internet intermediate intermission interweave

Week 6 is a consolidation week



Year 4 Spelling Overview - Summer 2

Statutory learning focus	Statutory spelling	
Week 1	Week 2	Week 3
Possessive apostrophes with plural words	Possessive apostrophes with plural words	STAT LIST Random
Teaching point – apostrophe is added at the end of plural words ending in s	Teaching point – s comes after the apostrophe if the plural does not end in s	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)
girls' boys' babies' houses' sisters' trolleys' potatoes' pizzas' buses' arches'	children's people's men's mice's women's geese's fishermen's oxen's teeth's police's	address believe business complete different eighth experience increase island medicine

Week 4-6 will be consolidation weeks.



Year 5 spelling overview

Year 5 Spelling Overview - Autumn 1

Statutory learning focus

Statutory spelling

Statutory spelling from Y3/Y4

Week 1	Week 2	Week 3	Week 4	Week 5
Recap of mixed spellings pattern from previous years	Recap from prior years	Recap from prior years	STAT LIST - Random	Words ending in -able and -ably
<i>Can you spot any patterns? Do you remember any rules?</i>	<i>Can you spot any patterns? Do you remember any rules?</i>	<i>Can you spot any patterns? Do you remember any rules?</i>	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	The -able / -ably word ending is often used if there is a related word ending in -ation . e.g. <i>adorable/adoration</i>
optician pyramid trouble country incomplete peace piece vein weigh parachute	illuminate admiration foundation forgotten gardening great grate fascinate expression possession	redecorate mention position weather whether obvious completion mountainous tongue scheme	accompany amateur bargain bruise community competition explanation guarantee individual prejudice	adorable adorably applicable applicably considerable considerably tolerable tolerably capable knowledgeable

Week 6 is a consolidation week



Year 5 Spelling Overview - Autumn 2

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters	Words with the /i:/ sound spelt ei after c and other consonants	Exceptions to the i before e rule except after c	STAT LIST - RANDOM	Words containing the letter string ough
Silent k			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	ough – these letters can be used to spell more than one sound.
knew knock knobbly knit knapsack knuckle knead knack knob knowledge	deceive receive perceive ceiling receipt conceit deceit counterfeit seizes neither	ancient efficient science conscience sufficient inefficient proficient mischief species deficiencies	occur forty according lightning stomach pronunciation signature criticise immediately attached	bought thought nought brought fought sought drought plough trough wrought

Week 6 is a consolidation week



Year 5 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Words containing the letter string ough	Words ending in able	STAT LIST - Random	Homophones – words that are confused
A selection of words from range of spelling patterns/rules covered in Autumn term	ough – there are several sounds this letter string makes.	-able is usually used if a complete root word can be heard before it.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots- prefixes- suffixes etc.)	
knuckle ceiling receipt inefficient proficient sought drought admiration considerable perceive	through thorough borough enough bough though although dough thoroughness ought	dependable comfortable understandable reasonable enjoyable reliable excitable preferable adorable believable	especially neighbour determined accommodate interfere committee apparent harass aggressive communicate	ascent assent bridal bridle cereal serial compliment complement precede proceed

Week 6 is a consolidation week



Year 5 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃəs/ spelt -cious or -tious	Words ending in -ancy	Nouns that end in -ce/-cy and verbs that end in -se/-sy	STAT LIST Random	Words with silent letters
		Advice is a noun which changes to advise when a verb.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
ambitious cautious fictitious infectious nutritious repetitious superstitious gracious precious vicious	hesitancy truancy accountancy discrepancy infancy vacancy buoyancy tenancy compliance occupancy	advice advise device devise licence license practice practise prophecy prophesy	dictionary existence especially neighbour average conscience vehicle shoulder relevant twelfth	doubt island lamb thistle knight knowledge knoll wring aisle daughter

Week 6 is a consolidation week



Year 5 Spelling Overview - Summer 1

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Homophones – words that are confused	Words ending in ably (continued)	STAT LIST Random	Words with silent letters
A selection of words from range of spelling patterns/rules covered in Autumn term		If you can hear a root word then often – ably can be added. Note letters can change or be removed from root word.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	Silent w
understandable compliment complement repetitious superstitious truancy practice practise knowledge thorough	aloud allowed stationary stationery steal steel wary weary who's whose	advisably affordably agreeably comparably disputably improbably measurably probably noticeably irritably	excellent familiar identity privilege recognise yacht sufficient rhythm leisure soldier	wrangle wrath wreak wrinkle wiggle wrist answer wren wrong writhe

Week 6 is a consolidation week



Year 5 Spelling Overview - Summer 2

Statutory learning focus	Statutory spelling	
Week 1	Week 2	Week 3
ly endings	Words with silent letters	STAT LIST Random
A mixture of verbs, adverbs and nouns. Some words can belong to more than one word class.	Silent b	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)
immediately frequently suddenly sincerely multiply anomaly imply gravelly abrasively atrociously	tomb numb subtle doubt thumb crumb limb climb plumber debt	physical variety system rhyme ancient category develop occupy muscle suggest

Week 4-6 will be consolidation weeks.



Year 6 spelling overview

Year 6 Spelling Overview - Autumn 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap- Year 5	Recap – Year 5	Homophones – words that are confused	STAT LIST – Random	Words ending in -able and -ible
Mixed words from the range of spelling patterns and rules from previous year. <i>Can you identify any spelling patterns?</i>	Mixed words from the range of spelling patterns and rules from previous year. <i>Can you identify any spelling patterns?</i>	Can you spot any verbs or nouns?	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)	If the – able ending is added to a word ending in -ce or -ge , the e after the c or g must be kept
adorable adorably deceive receive ancient efficient fought sought through thorough	ascent assent accountancy discrepancy stationary stationery considerably affordably wrath wreak	guessed guest heard herd led lead (noun) morning mourning past passed	attached available cemetery convenience environment foreign hindrance immediately temperature thorough	changeable noticeable knowledgeable manageable serviceable forcible illegible legible eligible terrible

Week 6 is a consolidation week



Year 6 spelling overview Autumn 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Adding suffixes beginning with vowel letters to words ending in -fer	Double consonants	Continuing words ending in -ible and ibly	STAT LIST - RANDOM	Words containing the letter string ough
<p>The r is doubled if the -fer is still stressed when the ending is added</p> <p>The r is not doubled if the -fer is no longer stressed</p>		The ible ending is common if a complete root word can't be heard before it.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	ough – there are several sounds this letter string makes.
referring referred referral preferring preferred transferring transferred reference referee preference	apparent appreciate attached communicate community correspond embarrass exaggerate excellent beginning	possible possibly horrible horribly visible visibly incredible incredibly sensible sensibly	equip equipped equipment criticise critic immediate ancient category develop sufficient	rough tough enough though although drought cough thoughtless bough thoroughly

Week 6 is a consolidation week



Year 6 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Endings which sound like /ʃəs/ spelt - cious	Endings which sound like /ʃəl/	STAT LIST Random	Homophones – words that are confused
A selection of words from range of spelling patterns/rules covered in Autumn term	If root word end in - ce, the /ʃ/ sound is usually spelt as C	-cial is common after a vowel letter and -tial after a consonant letter. Warning, there are some exceptions.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
discrepancy heard passed knowledgeable forcible preferring incredible incredibly though although	vicious precious conscious delicious malicious suspicious gracious spacious ferocious luscious	official special artificial partial confidential essential initial financial commercial provincial	correspond awkward achieve embarrass profession sacrifice harass aggressive definite queue	descent dissent desert dessert draft draught principal principle profit prophet

Week 6 is a consolidation week



Year 6 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters	Words ending in -ent, -ence, -ency	Double consonant	STAT LIST Random	Words ending in -ance
Silent t	You can use this rule: Use -ent, -ence, -ency after soft c /s/ sound or soft g sound. Remember some words with these endings do not follow this rule.		Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
fasten hasten glisten moisten nestle thistle whistle wrestle bustle soften	innocent innocence decent decency frequent frequency confidence obedience independent independence	necessary immediate marvellous profession programme recommend sufficient suggest collection channel	nuisance language secretary restaurant communicate government controversy determined accommodate signature	observance tolerance substance assistance resistance significance reluctance importance appearance annoyance

Week 6 is a consolidation week



Year 6 Spelling Overview - Summer 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Abstract noun	Use of the hyphen	STAT LIST Random	Double consonants
		Hyphens can be used to join a prefix to a root word. Words beginning with the prefix co- can be written with or without prefixes.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
suspicious artificial confidential commercial innocence independent recommend significance appearance ferocious	disappointment determination enthusiasm graciousness apprehension consideration opportunity speculation enhancement disturbance	co-ordinate re-enter co-operate co-own de-ice co-author re-examine re-educate re-form co-pilot	opportunity parliament programme privilege explanation disastrous exaggerate frequently necessary appreciate	accommodate accommodation aggressive embarrass apparatus success successfully willingness worthlessness happiness

Week 6 is a consolidation week



Year 6 Spelling Overview - Summer 2

Statutory learning focus	Statutory spelling	
Week 1	Week 2	Week 3
ly	Words ending in - ant	STAT LIST Random
A mixture of verbs, adjectives and adverbs – some words can belong to more than one word class.		Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)
disorderly ghastly wrinkly dastardly leisurely spritely heavenly unlikely comply melancholy	observant expectant hesitant tolerant triumphant dominant contestant defiant decongestant relevant	vegetable symbol sincerely pronunciation interfere committee apparent desperate curiosity persuade

Week 4-6 will be consolidation weeks.