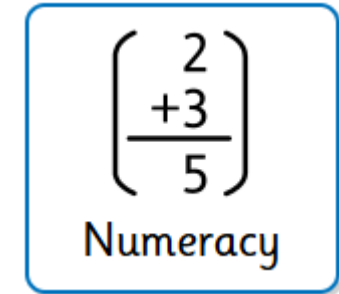
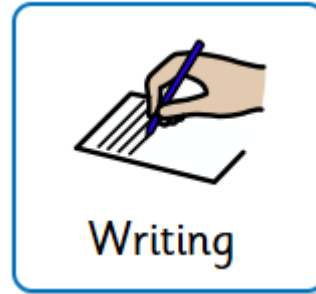
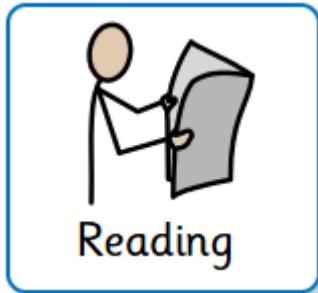


Year 5 - Autumn Term

Curriculum Overview and Homework Challenges

 Shine like a Star 

Literacy and Numeracy Curriculum



This term our reading focus will be:

- Leaflets/brochure—persuasive writing – Greece
- The Trojan Horse—Journalistic Writing
- Greek Myths—Fiction

This term our writing focus will be:

- The Place Value of Grammar
- Leaflets/brochure—persuasive writing – Greece
- The Trojan Horse—Journalistic Writing
- Greek Myths—Fiction

This term our numeracy focus will be:

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions



Standalone Subjects



Science

We use *Kapow* to help support the teaching of Science.

Materials: Mixtures and separation

Pupils explore different types of mixtures and the different methods that can be used to separate them. They dissolve a range of substances, identify different solutions and investigate how temperature affects the time taken to dissolve. They design and create a water filter, sieve soil and evaporate solutions.

Materials: Properties and changes

Broadening their experience of the properties of materials, children investigate hardness, transparency and conductivity and consider how these properties influence the uses of materials. They explore reversible changes, including dissolving and changes of state. Children compare these to irreversible changes, including rusting, burning and mixing vinegar and bicarbonate of soda



Computing

We use *Purple Mash* to help support the teaching of Computing.

Quizzing: Making effective quizzes using 2Quiz. Exploring types of questioning and effective presentation of a quiz. Evaluating the features of a good quiz /Choosing appropriate question types / Making use of feedback and titles/ Testing and editing quizzes

Databases: Using table-based databases for collecting, presenting, searching and analysing data. Understanding records and fields / Creating a collaborative database / Searching databases/ Analysing data

Game Creator: Designing and making a 3D maze adventure game using 2DIY3D. Exploring the features of a good game/ Designing and making sprites and the 0000game world/ Evaluating the playability of games



Physical
Education

We use *Get Set 4 PE* to help support the teaching of Physical Education.

Outdoor Adventurous Activities: Problem solving: There may be more than one way to solve a challenge. Using trial and error may help to guide you to the best solution. Navigational skills: Using a key helps you to identify objects and locations on a map. Communication: Being descriptive but concise when giving instructions e.g. 'two steps to the left' will help you to communicate clearly. Reflection: Reflecting on when you are successful at solving challenges will help you to alter your methods to help you improve.

Dance:Actions: Different dance styles utilise selected actions to develop sequences in a specific style. Consider the actions you choose to help show your dance style. Dynamics: Different dance styles utilise selected dynamics to express mood. Consider the dynamics you choose to help show your dance style. Space: Space relates to where your body moves both on the floor and in the air. Relationships: Different dance styles utilise relationships to express a chosen mood. Consider the relationships you choose to help show your dance style.

Netball: Sending & receiving: Not having a defender between you and the ball carrier helps you to send and receive with better control. Space: Moving to space even if you do not receive the ball will help to create space for a teammate.

Standalone Subjects



Music

We use *Charanga* to help support the teaching of Music.

Livin' On A Prayer by Bon Jovi - A classic Rock song. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.

Classroom Jazz 1: All the learning is focused around two tunes and improvising:
Three Note Bossa and Five Note Swing



Religious
Education

We follow the *Wolverhampton SACRE RE Syllabus* to help support the teaching of Religious Education.

Keeping the 5 Pillars of Islam

Pupils learn about Christmas with a focus on the true meaning of Christmas: the importance of love at Christmas time/ compare Christian and secular Christmas cards/ analyse the meaning of a popular Christmas carol/ participate in a class debate about whether the true meaning of Christmas is lost.



PSHE

We use *Jigsaw* to help support the teaching of Personal, Social, Health and Economic Education and Relationships and Sex Education.

Being Me In My World: Planning the year ahead/ Being a citizen/ Rights and responsibilities/ Rewards and consequences/ How behaviour affects groups/ Democracy, having a voice, participating

Celebrating Difference: Cultural differences and how they can cause conflict/ Racism rumours and name-calling/ Types of bullying/ Materials, wealth and happiness/ Enjoying and respecting other cultures



Spanish

We use *Language Angels* to help support the teaching of Languages (Spanish).

Spanish Phonics

The date

Do you have a pet?

Themed Subjects



History

Pupils will learn about Ancient Greece. They will learn about Greek life and achievements and their influence of the western world.



Geography

Pupils will develop geographical knowledge of a region in Greece.



Design and
Technology

Pupils will design and create items to be sold at the Christmas fayre. They will demonstrate the textile skills in sewing they have been taught.



Art and
Design

Pupils will learn about how to create movement in art. They will develop their photography skills and use a variety of sculpting materials to create a human sculpture which demonstrates movement. Ideas will be inspired by the surrealist artist – Alberto Giacometti

Autumn Term Homework Challenges - Complete one challenge per week

4X

4 times a week



Literacy

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

Numeracy



History



Geography



Design and Technology

Listen to your child read every night and ask questions about their texts.

Practise your child's spellings daily, these will be sent home on a Friday and then they will be tested on following Friday.

Practise times tables, the following website can be used. The children have their log ins.

[Times Tables Rock Stars: Play \(ttrockstars.com\)](https://www.ttrockstars.com)

Research and find out about Greece. Explore a range of travel brochures and have a go at writing your own travel brochure or blog to persuade people to visit Greece. Read a range of Greek Myths and describe the different types of characters.

Practise your times table facts.

Practice reading, writing and making numbers to 1,000,000.

Practice rounding numbers to the nearest 10, 100, 1000

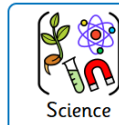
Create an information text about the Ancient Greeks.

What was it, that made the Ancient Greeks have such an impact on the Modern World? How are their influences used today?

Find where Greece is on a World Map. What interesting facts can you find out e.g. human and physical features / climate/ well known landmarks /food/ culture etc.

Check out a YouTube video about sewing techniques. Can you remember any names for the stitches?

If you have any fabric and sewing needles have a go at using the stitches, you have found about.



Science



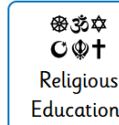
Computing



Physical Education



Music



Religious Education



PSHE



Art and Design

Find 3 items around your home that can move along carpet. Can you predict which will move the fastest and slowest. Test it out

Log in to Purple Mash and create your very own electronic quiz, using the 2Quiz app.

Learn the rules of Netball and create a poster to demonstrate how to play the game. Play a team building game with your family.

Choose two pieces of music from the Rock genre.

One that you like, one that you don't and explain why using musical terms

Research and write 10 facts about the Islam religion. Is there any you can recall from last year

Create a log of all of your achievements and accomplishments during this half term. Which are you most proud of? Can you set yourself a goal for next half term?

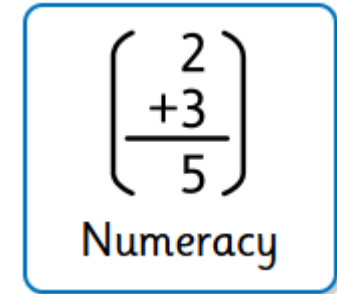
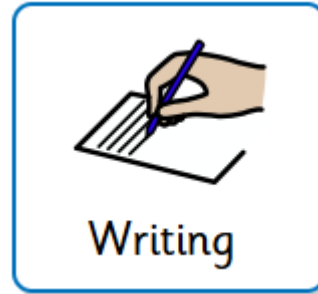
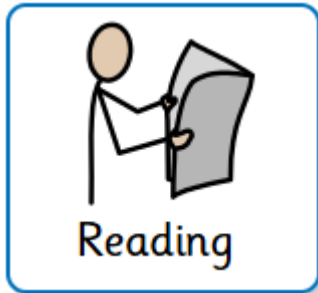
Take a walk around. Can you discover any sculptures? Document them using a camera

Year 5 - Spring Term

Curriculum Overview and Homework Challenges

 Shine like a Star 

Literacy and Numeracy Curriculum



This term our reading focus will be:

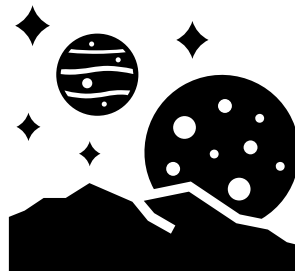
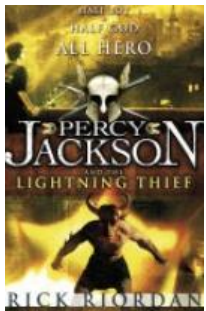
- Fiction – Percy Jackson and the Lightning Thief - Alternative ending
- Fiction—Recounts based on Treasure
- Non-chronological report – Space
- Classic Fiction – Oliver Twist

This term our writing focus will be:

- Fiction – Percy Jackson and the Lightning Thief - Alternative ending
- Fiction—Recounts based on Treasure
- Non-chronological report – Space
- Classic Fiction – Oliver Twist

This term our numeracy focus will be:

- Multiplication and Division
- Fractions
- Decimals and Percentages
- Perimeter and Area
- Statistics



Standalone Subjects



Science

We use *Kapow* to help support the teaching of Science.

Forces, Earth and Space: Earth and Space

Exploring some of the key celestial bodies in our Solar System, children learn their names and compare their movements. Pupils discover the relationship between the Earth's rotation and daylight, making models to represent their knowledge. They make their own sundials and consider how and why humans' ideas about the universe have changed over time.

Living things and their habitats: Life cycles and reproduction

Studying animal life cycles, children learn about the significance of reproduction for a species' survival. Pupils compare asexual and sexual reproduction in plants and grow cuttings to measure and plot root growth over time. Children compare the life cycles of mammals, birds, amphibians and insects identifying key differences. They analyse secondary data to investigate how the amphibian life cycle is affected by predators and climate change.



Computing

We use *Purple Mash* to help support the teaching of Computing.

Spreadsheets: Working with data using spreadsheets in the 2Calculate tool. Using formulae / Exploring measurement conversions / Carrying out numerical investigations / Creating computational models

Coding: Developing coding skills using 2Code. Coding efficiently by refining code / Simulating a physical system / Exploring decomposition and abstraction / Using functions and variables

Word Processing: Using industry standard software to create documents. Creating documents / Using images / Entering and editing text / Using tables and templates



Physical Education

We use *Get Set 4 PE* to help support the teaching of Physical Education.

Gymnastics: Shapes: Shapes underpin all other skills. Inverted movements: Sometimes you need to move slowly to gain control and other times you need to move quickly to build momentum. Balances: Use contrasting balances to make your sequences look interesting. Rolls: Work within your own capabilities, this may be different to others. Jumps: Use jumps to link actions. Change the shape of your jumps to make your sequence look interesting.

Hockey: Sending & receiving: Not having a defender between you and the ball carrier helps you to send and receive with better control. Dribbling: Dribble in different directions and at different speeds will help you to lose a defender. Space: Move to space even if you do not receive the ball will help to create space for a teammate.

Handball: Sending & receiving: Not having a defender between you and the ball carrier helps you to send and receive with better control. Dribbling: Dribbling in different directions and at different speeds will help you to lose a defender. Space: Moving to space even if you do not receive the ball will help to create space for a teammate.

Standalone Subjects



Music

We use *Charanga* to help support the teaching of Music.

Make You Feel My Love by Bob Dylan – a Pop Ballad sung by Adele. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.
The Fresh Prince of Bel-Air Old-School Hip Hop by Will Smith



Religious
Education

We follow the *Wolverhampton SACRE RE Syllabus* to help support the teaching of Religious Education.

When. How and why do Christians pray?
Pupils learn about Easter with a focus on: Did God intend Jesus to be crucified and if so, was Jesus aware of this?



PSHE

We use *Jigsaw* to help support the teaching of Personal, Social, Health and Economic Education and Relationships and Sex Education.

Dreams and Goals: Future dreams/ The importance of money/ Jobs and careers/ Dream job and how to get there/ Goals in different cultures/ Supporting others (charity)/ Motivation

Healthy Me: Smoking including vaping/ Alcohol and vaping/ Alcohol and anti-social behaviour/ Emergency aid/ Body image/ Relationships with food/ Healthy choices/ Motivation and behaviour



Spanish

We use *Language Angels* to help support the teaching of Languages (Spanish).

My home
The Olympics

Themed Subjects



History

Pupils will develop historical knowledge about a non-European society that contrasts with British history – The Mayan civilization.



Geography

Pupils will learn about North America and its climate zones and biomes.



Design and
Technology

Pupils will create a product for a small child that uses a CAM mechanism to operate.



Art and
Design

Pupils will use their knowledge of practical elements such as their painting techniques and methods. Pupils will explore the post-impressionism movement and the through debate and discussion pupils will understand the impact that Van Gogh had at that period of time.

Spring Term Homework Challenges - Complete one challenge per week

4x

4 times a week



Literacy

Listen to your child read every night and ask questions about their texts.

Practise your child's spellings daily, these will be sent home on a Friday and then they will be tested on following Friday.

Practise times tables, the following website can be used. The children have their log ins.

[Times Tables Rock Stars: Play \(ttrockstars.com\)](https://www.ttrockstars.com)

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

Numeracy

Practise your times table facts.

Can you find the paired division fact?

How quickly can you write them down?



History

Create an information text about the Ancient Maya.

What was it, that made the Ancient Maya have such an impact on the Modern World?

How are their influences used today



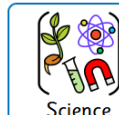
Geography

Find where North America is on a World Map. What interesting facts can you find out e.g. human and physical features / climate/ well known landmarks /food/ culture etc.



Design and Technology

Research CAM toys and how the mechanism works. Can you find some inspiration for your DT design?



Science

Can you make a 3D model of the solar system? Think about representing size accurately.



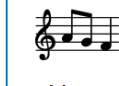
Computing

Log in to Purple Mash and complete the different coding challenges on 2code.



Physical Education

Can you create a gymnastics routine by using different balances you have learnt in school.



Music

Choose two pieces of music from the Pop Ballads and Hip Hop genre. One that you like, one that you don't and explain why using musical terms



Religious Education

Research and write 10 facts about the Islam religion. Is there any you can recall from last year



PSHE

Create a dream journal and note down your goals for the year. Can you set yourself realistic goals for the year?



Art and Design

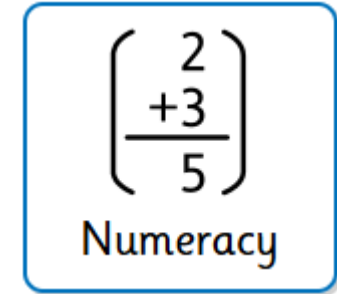
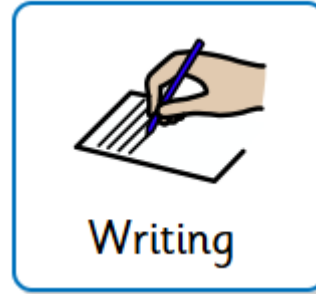
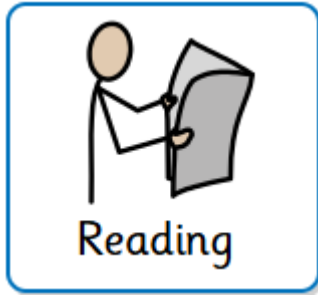
Can you practice mixing colours and painting using different brushstrokes inspired by post-impressionist artists? Re-create your own interpretation of Starry Night.

Year 5 - Summer Term

Curriculum Overview and Homework Challenges

 Shine like a Star 

Literacy and Numeracy Curriculum



This term our reading focus will be:

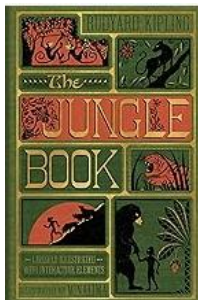
- Instructions – How to make chocolate
- Classical Fiction – The Jungle Book
- Persuasive letter – Deforestation

This term our writing focus will be:

- Instructions – How to make chocolate
- Classical Fiction – The Jungle Book
- Persuasive letter – Deforestation

This term our numeracy focus will be:

- Shape
- Position and Direction
- Decimals
- Negative numbers
- Volume
- Converting units



Standalone Subjects



Science

We use *Kapow* to help support the teaching of Science.

Forces, Earth and Space: Unbalanced forces

Building on their knowledge of forces, children explore gravity, air resistance and water resistance in more depth and consider the effect of these forces being unbalanced. They demonstrate key principles in the classroom and plan investigations to further their understanding of the effects of these forces. Pupils test their ideas using models and compete to build the most effective pulley system.

Animals, including humans: Human timeline

Studying human development and changes, children identify key stages and consider what data may help determine if a child is growing normally. They describe how puberty affects girls and boys and produce graphs to compare how gestation periods vary across different mammals, including humans.

Making connections:

Experimenting, analysing data and drawing conclusions to explore the relationship between the size of model asteroids and the size of the impact crater they create. Children apply their understanding of gravity, air resistance and the Earth and space to make predictions and plan and carry out an enquiry.



Computing

We use *Purple Mash* to help support the teaching of Computing.

Concept maps: Using and creating concept maps using 2Connect. Creating concept maps / Presenting from a concept map / Making collaborative concept map

Coding external devices: Using the Purple Chip app on a tablet or phone device alongside Purple Mash. Using device movement / Exploring text functions / Coding interaction with the environment

Micro:bit Coding using a micro:bit as an external device. Includes an emulator for schools without micro:bits. Exploring sensor inputs and the 0000accelerometer / Using selection, variables, inputs and 0000outputs / Coding for the micro:bit pins



Physical Education

We use *Get Set 4 PE* to help support the teaching of Physical Education.

Cricket: Striking: Stance is important to allow you to be balanced as you hit. Fielding: Backing up a fielder as a ball is being thrown will help to increase the chances of fielding successfully. Throwing and catching: Look at where the batter is before deciding where to throw. Use a close catch if the ball is coming straight and a deep catch if the ball is coming in from high.

Tennis: Shots: Use a volley if you are close to the net, otherwise use a groundstroke. Serving: Use an underarm serve to start a game or rally. Use the rules for serving when playing against an opponent. Rallying: Choosing the right shot will help to keep the rally going. Control is more important than power to keep a cooperative rally going. Footwork: Use small, quick steps to adjust your stance to play a shot

Rounders: Striking: Stance is important to allow you to be balanced as you hit. Field Catching: Use a close catch when the ball is coming straight at you and a deep catch when it is dropping from height: Backing up a fielder as a ball is being thrown will help to increase the chances of fielding successfully. Throwing: Look where the batter is before deciding where to throw.

Athletics: Running: Taking big consistent strides will help you to create a rhythm that allows you to run faster. Keeping a steady breath will help you when running longer distances. Jumping: Drive your knees high and fast to build power so that you can jump further. Throwing: Transfer your weight to increase the distance. The transfer of weight will be different depending on the throw. Think back body to front body.

Swimming: Strokes: Year 5: pulling harder through the water will enable you to travel the distance in fewer strokes and travel faster. Breathing: Year 5: breathing every three strokes helps to balance your stroke and allows me you to practise breathing on both sides. Water safety: Year 5: a group of people can huddle together to conserve body heat, support each other and provide a larger target for rescuers.

Standalone Subjects



Music

We use *Charanga* to help support the teaching of Music.

Dancing In The Street by Martha And The Vandellas.

Reflect, Rewind and Replay: All the learning is focused on revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.



Religious
Education

We follow the *Wolverhampton SACRE RE Syllabus* to help support the teaching of Religious Education.

Hindu, Sikh, Jewish and Islamic Prayer: What difference does it make?

What can we learn from religion about temptation?



PSHE

We use *Jigsaw* to help support the teaching of Personal, Social, Health and Economic Education and Relationships and Sex Education.

Relationships: Self-recognition and self-worth/ Building self-esteem/ Safer online communities/ Rights and responsibilities online/ Online gaming and gambling/ Reducing screen time/ Dangers of online grooming/ SMARRT internet safety rules

Changing Me: Self- and body image/ Influence of online and media on body image/ Puberty for girls/ Puberty for boys/ Conception (including IVF)/ Growing responsibility/ Coping with change/ Preparing for transition



Spanish

We use *Language Angels* to help support the teaching of Languages (Spanish).

Clothes
Habitats

Themed Subjects



History

No History is taught this term.



Geography

Pupils will develop geographical knowledge and skills related to an environmental region in South America – The Amazon rainforest.



Design and
Technology

Pupils will develop their skills with understanding and using mechanical systems to create a pop-up jungle inspire image / book.



Art and
Design

Pupils will develop their learning about the artist Henri Rousseau and take inspiration from one of his jungle inspired pieces to create a multi layered collage.

Summer Term Homework Challenges - Complete one challenge per week

4x

4 times a week



Literacy

$$\begin{array}{r} 2 \\ +3 \\ \hline 5 \end{array}$$

Numeracy



History



Geography



Design and Technology

Listen to your child read every night and ask questions about their texts.

Practise your child's spellings daily, these will be sent home on a Friday and then they will be tested on following Friday.

Practise times tables, the following website can be used. The children have their log ins.

[Times Tables Rock Stars: Play \(ttrockstars.com\)](https://www.ttrockstars.com)

Watch the Jungle book. Practise writing speech between the character Mowgli and Baloo. Don't forget your speech, verb, action and show not tell.

Practise your times table facts.

Revise different 2D and 3D shapes and describe the properties.

Create an information text about the Ancient Maya.

What was it, that made the Ancient Maya have such an impact on the Modern World?
How are their influences used today

Find out about the Amazon Rainforest. Create a poster to stop deforestation.

Research different types of pop-up mechanisms within books.
Research inspiration for your own pop-up book.
?



Science



Computing



Physical Education



Music



Religious Education



PSHE



Art and Design

Can you design a poster to teach other about different forces.

Log in to Purple Mash and practise typing on a keyboard.

Can you create your own cool down routine you can implement into our lessons?

Create a poster with the rules of rounders.

Use YouTube to listen and appraise different Motown songs.
Learn the lyrics to Dancing in the street.

Create your own prayer asking for forgiveness, this prayer doesn't have to be to God but can be to someone important and inspirational in your life.

Can you do 5 things to improve your relationship with someone close to you or somebody you may be drifting away from?
E.g. Arrange a catch up.

Can you create a nature inspired collage using a variation of materials?
Use inspiration from the artist Henri Rousseau and his famous painting 'Surprise'

Year 5

Personal Development

Stow Heath Primary School

Love to Learn

 Organise ourselves	 Communicate	 Ask questions and be curious
 Work independently	 Team work	 Problem solve
 Creative	 Resilience	 Try your best
 Show pride in your work	 Think critically	 Literacy, numeracy and computing skills

Shine like a Star



Stow Heath Primary School

Respectful and Responsible

 Be kind	 Look after others	 Treat others fairly
 Tell the truth	 Have good manners	 Take responsibility for our actions
 Look after your things	 Look after school property	 Tidy up
 Walk in school	 Line up nicely	 Follow instructions from adults

Shine like a Star

Shine like a Star



Personal Development

Educational Visits:

Wolverhampton Art Gallery –
Mod Roc Sculpture
Grand Theatre Panto
Cadbury World

Curriculum Workshops:

Ancient Greece workshop
Mayans Workshop
NatWest virtual workshop

Visitors:

PCSO – Anti social Behaviour
/ Knife crime
School Nurse- Puberty talk
Gazebo Theatre – Hate Crime



Health Curriculum:

PSHE Healthy Me:

Smoking including vaping Alcohol and vaping / Alcohol and anti-social behaviour/ Emergency aid / Body image / Relationships with food/ Healthy choices/ Motivation and behaviour

PSHE Changing Me:

Self- and body image Influence of online and media on body image / Puberty for girls/ boys - **Delivered by School Nurses** / Conception (including IVF) / Growing responsibility

Science:

Learn about the role of the heart, blood and blood vessels.
Explore how lifestyle choices affect our health and use secondary sources to help them play the role of healthcare professionals advising patients.
Exploring sun safely and its impact on health.

PE Health Participation:

agility, balance, co-ordination, speed, stamina, strength, flexibility

Safety Curriculum:

Online Safety:

The SMART rules are designed to keep children safe online.
Passwords need to be kept secure.
Care needs to be given when sharing content online.
Sources should be referenced in work.
Different forms of communication are best used for specific purposes.

PSHE:

- Healthy Me - Smoking and vaping/ Alcohol and vaping/ Alcohol and anti-social behaviour / Emergency aid
- Relationships - Safer online communities / Rights and Responsibilities online / Online gaming and gambling / Dangers of online grooming/ SMARRT internet safety rules

Water Safety Week- During Winter



Personal Development

Money and Finance Awareness

- The importance of money
- Jobs and Salaries
- Supporting others (charity)

Considering different needs of wants of people in different places, and whether money is always a deciding factor for happiness

Considering which dreams may be and may not be affected by money, and what they may need to do to get to their dreams
Gambling through online games - the reasons why people may get involved, and where to go for help

Global Money Week :

Money safety. How can I keep my money safe?

Protected Characteristics (PSHE): Race/ Religion and

beliefs: understand that cultural differences sometimes cause conflict, understand what racism is

Sexual orientation: understand how rumour-spreading and name-calling can be bullying behaviours, explain the different between direct and indirect forms of bullying

Work Skills and Careers Awareness: PSHE Dreams and Goals

- Future dreams
- Jobs and careers
- Dream job and how to get there
- Goals in different cultures
- Supporting others (charity)
- Motivation

Considering different types of jobs, the different contributions they make to society, and how not all jobs pay the same kinds of salaries.

Identify the kind of job that they may want to do, what steps are needed to get there and recognising what motivating factors may help with this.

Environmental Responsibility:

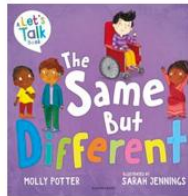
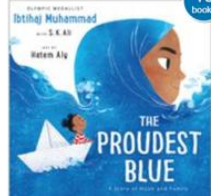
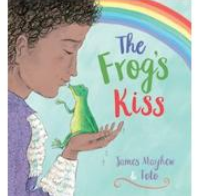
In **Geography**, pupils learn about the harmful human effects of deforestation in the Amazon rainforest has on the eco system.

Global Recycling Day:

Pupils get creative making crafts and games out of recyclable materials.

World Environment Day:

Fast Fashion

	Age	Disability	Diverse partnerships and families	Race, religion and beliefs	Sexual orientation and gender
Year 5					

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Resilience:

PE – showing commitment to a team within a game scenario, persevering within a game regardless of scoring outcomes.

Maths –, applying taught skills to more complex problems

Art Gallery visit –learning to Mod Roc a sculpture for the first time.

History (Greeks and Maya): analysing complex historical sources and persevering to understand ancient civilizations and their impact.

Geography (Greece, North America, South America): Pupils tackle challenging map skills and geographical comparisons, showing determination to understand unfamiliar places and cultures.

Art (Mod roc sculpture, Van Gogh paintings, Henri Rousseau collage): through trial and error, refining their techniques and persevering when outcomes don't match their original vision.

DT (Sewing decorations, CAM toys, Pop-up books): problem-solving when designs don't work and refining their models through repeated testing and improvement.

Spanish (Learning a language): Children persevere with unfamiliar vocabulary and pronunciation, practicing regularly to build confidence and fluency over time.

English - Pupils show resilience when they redraft their writing multiple times, improving structure, vocabulary, and clarity.

They persevere when analysing challenging texts like *Oliver Twist* or writing complex pieces such as persuasive arguments or explanation texts.

Character Development

Self esteem:

PSHE – Focusing on building a healthy and positive body image. Celebrating differences within the classroom.

Opportunity to join the choir and perform and participate in various community events.

PE – Performing sequences in front of a class audience within gymnastic and dance lessons.

Music – performing their own improvised piece using a glockenspiel or vocals.

Science: Explaining scientific ideas and making accurate predictions boosts confidence in their own thinking and understanding.

Maths – Pupils feel a sense of achievement when they solve difficult problems or explain their thinking clearly. Success with reasoning tasks helps build confidence in their own mathematical abilities

Team Working:

PE – Applying functional skills within a game setting, working as attackers or defenders to help gain points for their team.

PSHE - When discussing and sharing ideas about giving advice to stay safe when using social media.

Science – Working in small groups to plan, identify variables and conduct experiments, working together to collate data and construct a conclusion.

Global recycling day – Working within a team to design, construct and present a marble run game, using only recycled materials.

Mother's day enterprise – Creating and selling products as a class, working with budgeting and pricing to turn over profit.

History / History workshops – Pupils have to work collaboratively when making decisions in how to run an Ancient Greek City state.

Critical Thinking:

Science – Identifying variables and how to conduct a fair test. Pupils develop hypotheses, interpret data and draw conclusions using evidence, questioning inconsistencies or surprising results.

PSHE – Debating real world situations, applying context and knowledge to form decisions, agreements and further critical questions to form judgements.

Computing – Design a platform 3D game, analysing outcomes and how to develop the program further, solving problems through programming solutions.

History: Pupils develop critical thinking by questioning sources, comparing viewpoints, and drawing reasoned conclusions about the past.

Geography: Children evaluate human impact on the environment, considering evidence and making informed judgments.



Personal Development

Creative

Geography – creating the own fact files/ posters/ pamphlets to inform target audiences about world topics e.g. deforestation. Children creatively design sustainable cities or climate posters, imagining solutions to environmental issues.

Art: Pupils show creativity by interpreting famous artists in their own unique style and experimenting with colour, form, and texture.

Spanish: Pupils express themselves through creative tasks like writing songs, designing storybooks.

English - Pupils use imagination to create their own mythical creatures, persuasive slogans, or vivid settings for jungle adventures.

DT: Creativity shines in designing unique products, combining function and style through their own imaginative ideas.

Risk Management:

Computing – SMART rules for safety online/ secure passwords/ sharing consent online

PSHE – Smoking/ vaping/ alcohol/ anti-social behaviour/ emergency aid / safer online communities/ online gaming and gambling/ online grooming/ SMART rules

PE – Athletics – wait for instruction and check the area is clear/ check for adequate space between throwers

Water safety – During Winter

PCSO – Anti-social behaviour

Geography: Children take risks when presenting alternative solutions to real-world issues like deforestation or climate change.

Science: In experiments, children assess risks and plan safe methods to test hypotheses, learning responsibility in practical investigations



Personal Development

Social, Moral, Spiritual and Cultural Development

In Music, pupils learn to appreciate and reflect on different styles of music which included: Rock, Jazz, Pop Ballads, Hip Hop, Mo town, Western classical. During the Hip Hop unit pupils will demonstrate their willingness to participate and respond positively to musical influences when composing their own rap. When studying the Motown genre pupils will develop their own understanding and appreciation of civil rights and how this shaped their own and others heritage.

In Art and Design, pupils develop collage skills and reflect on colour harmony. They are encouraged to use their creativity and imagination to design and create their own jungle inspired collages.

In History, pupils learn to understand and appreciate how the Ancient Greeks culture has influenced and shaped the modern world of today. For example, democracy/ alphabets/ maths/ medicine/ theatre/ Olympic Games

In Geography, pupils learn about the Amazon rainforest. As part of this learn pupils will investigate and offer reasoned views on moral issues. They will learn to appreciate the viewpoints of others through debate.

In Design and Technology, pupils work collaboratively with others to construct a toy for a small child that must include a cam mechanism. They will learn to listen to the viewpoint of others when evaluating the effectiveness of their product on its intended audience. Pupils develop a key life skill – sewing. They are encouraged to use their creativity and imagination to design and make Christmas decorations that they can sell at the Christmas fair.

In RE, pupils will develop their interest in exploring, improving their understanding of and show respect for different faiths and cultural diversity by studying Keeping the 5 Pillars of Islam/ When, how and why do Christians pray?/ Hindu, Sikh, Jewish prayer: What difference does it make?/ What can we learn about religion and temptation?

In Spanish, pupils show willingness to learn about other cultures and languages. They will learn focus on topics –Dates/ Do you have a pet?/ My home/ The Olympics/ Clothes/ Habitats

In PE, pupils show a willingness to participate, socialise with other pupils in accordance with sporting rules and respond positively to a variety of physical education opportunities e.g. Outdoor and adventurous activities/ Netball, Dance/ Gymnastics/Handball/ Hockey/ Cricket/ Tennis/ Athletics/ Rounders

 Shine like a Star 



Personal Development

British Values

Democracy

PSHE- Understand how democracy and having a voice benefits the school community • Understand how to contribute towards the democratic process

Know what perception means and that perceptions can be right or wrong
RSE – Pupils take part in discussions about religious and moral issues, such as *the true meaning of Christmas* or *when, how and why Christians pray*, learning to express their views respectfully and listen to others. They may vote on which questions or aspects of belief to explore further, ensuring everyone's voice is heard.

PE - Netball, Handball, Rounders, Cricket, Hockey, Tennis - Pupils have opportunities to vote on team roles, positions, or warm-up activities. They take part in group discussions and decision-making during tactics or gameplay.

Online Safety Comics:

Group discussions on online scenarios encourage all pupils to voice opinions and suggest solutions. They decide together how best to portray safe and respectful digital behaviour.

DT - During the planning stage, pupils vote on the design of the Christmas decoration or toy to ensure everyone has a say. They work in groups, taking turns and making collective decisions about materials and colours.

Science Forces: Children collaborate in groups to plan fair tests, with decisions made together about variables and equipment. They vote on which force-related experiments to try first. Everyone's opinion is valued when evaluating outcomes and suggesting improvements.

Rule of Law

PSHE- Understand the rights and responsibilities associated with being a citizen in the wider community and their country • Know that there are rights and responsibilities in an online community or social network • Know that there are rights and responsibilities when playing a game online
RSE - Children learn about religious laws and moral codes, such as *rules in prayer across different religions* or moral teachings about *temptation*, and compare them to British laws. They understand the importance of rules in both faith communities and wider society.

Science Living Things: Pupils follow guidelines when handling plants or exploring habitats respectfully. They understand the importance of classification systems and why scientific rules are in place for naming and grouping. They respect labelling and safety rules when using magnifiers and samples.

DT - Children follow health and safety rules when using tools and equipment (e.g. sewing needles, glue guns, craft knives). They also respect the design criteria and step-by-step processes required to successfully make functional CAM mechanisms.

Computing - Coding: Pupils learn that codes follow strict rules – just like laws – and understand the consequences when these rules are broken. They begin to appreciate the importance of structure and consistency.

Individual Liberty

PSHE- Understand how to set personal goals
Know the types of job they might like to do when they are older • Know that the media, social media and celebrity culture promotes certain body types

Know that there are rights and responsibilities in an online community or social network • Know that there are rights and responsibilities when playing a game online
RSE - Pupils are encouraged to reflect on their own beliefs and values in response to key questions, such as *opinions about the true meaning of Christmas*, while respecting the rights of others to differ. They are given the freedom to express their thoughts through discussion, art, or writing without fear of judgement.

PE –Netball, Handball, Rounders, Cricket, Hockey, Tennis - Pupils are encouraged to try different positions or roles within a team and make independent choices about tactics or gameplay. They develop confidence in their abilities and are supported in setting personal challenges.

Gymnastics, Maya Dance, Chinese Dance - Children are encouraged to express themselves through movement and style, especially when creating their own dance sequences. They can showcase their creativity without fear of judgement

Art Van Gogh Paintings: Children can select their favourite Van Gogh painting to recreate or reinterpret. They choose their own colour schemes and techniques, showing individuality in their art. Freedom is given to explore emotional expression through colour and texture.

Geography - Amazon Rainforest: Pupils explore environmental issues and are encouraged to form and share their own views. They choose whether to focus on wildlife, climate, people, or geography of the Amazon. Their individual responses are valued and celebrated in class work.

Music - Rap (The Fresh Prince of Bel-Air), Ballads (Adele – Make You Feel My Love), Rock (Livin' on a Prayer), Motown (Dancing in the Street)

Pupils express themselves freely through composing or improvising in genres like rap and ballads, sharing their thoughts and feelings creatively. They are encouraged to take risks in singing or playing music that reflects their personality or musical taste.

Mutual Respect

Tolerance of different faiths and beliefs

PSHE- Understand the rights and responsibilities associated with being a citizen in the wider community and their country • Know that bullying can be direct and indirect • Know what racism is and why it is unacceptable • Know how their life is different from the lives of children in the developing world

• Know that communicating with someone from a different culture means that they can learn from them and vice versa • Know ways that they can support young people in their own culture and abroad • Know the different roles food can play in people's lives and know that people can develop eating problems/disorders related to body image pressure

• Know how an individual's behaviour can affect a group and the consequences of this • Know what culture means • Know that differences in culture can sometimes be a source of conflict
Know that young people from different cultures may have different dreams and goals

Know that a personality is made up of many different characteristics, qualities and attributes

RSE - Children learn about a range of faiths and worldviews by exploring practices like *how Muslims, Hindus and Jews pray*, appreciating both similarities and differences. They show respect when handling religious artefacts and listening to their peers' beliefs and experiences.

Spanish - Children listen carefully to each other speaking in Spanish and celebrate one another's progress and effort. They show interest in Spanish-speaking cultures and traditions—especially when learning about the Olympics or different lifestyles in homes and habitats across the world.

Geography - Greece: Pupils show respect when learning about Greek culture, traditions, and the importance of tourism. They listen to each other's views in discussions and value different perspectives. They work together respectfully on group map activities or presentations.

Computing Online Safety Comics: Children explore respectful online behaviour, including tolerance for others' beliefs and cultures. Comics promote kindness, inclusion, and responsible communication in digital spaces.