

Welcome



Stow Heath
Primary School



Online Safety

- PSCO Claire Wagstaff
- Update on some of the current online safety issues with young people

KS2 SATs

- Overview of dates
- Interpreting the marks
- Test papers

Secondary Admissions

- Applying for secondary school
- Contacts
- Deadlines for application



BE SMART ONLINE

S SAFE Keep your personal information safe. When chatting or posting online don't give away things like your full name, password or home address. Remember personal information can be seen in images and videos you share too. Keep them safe to keep yourself safe.

M MEET Meeting up with someone you only know online, even a friend of a friend, can be dangerous as this person is still a stranger. If someone you only know online ever asks you to meet up, for personal information or for photos/videos of you then tell an adult straight away and report them together on www.thinkuknow.co.uk

A ACCEPTING Think carefully before you click on or open something online (e.g. links, adverts, friend requests, photos) as you never know where they may lead to or they may contain viruses. Do not accept something if you are unsure of who the person is or what they've sent you.

R RELIABLE You cannot trust everything you see online as some things can be out of date, inaccurate or not entirely true. To find reliable information compare at least three different websites, check in books and talk to someone about what you have found.

T TELL Tell a trusted adult if something or someone ever makes you feel upset, worried or confused. This could be if you or someone you know is being bullied online. There are lots of people who will be able to help you like your teachers, parents, carers or contact Childline - 0800 11 11 or www.childline.org.uk

BE SMART WITH A HEART Remember to always be smart with a heart by being kind and respectful to others online. Make the internet a better place by helping your friends if they are worried or upset by anything that happens online.

Why are year 6 pupils tested?

**Year 6
SATs**

KS2 SATs tests, alongside teacher assessment of English writing and science, are used to measure school performance and to make sure individual pupils have the support that they need as they move into secondary school.



When are they?

Year 6
SATs

Monday 13th May – Grammar, Punctuation and Spelling

Tuesday 14th May – Reading

Wednesday 15th May – Paper 1: Arithmetic and Paper
2: Reasoning

Thursday 16th May – Paper 3: Reasoning



What are they?

Year 6
SATs

There are 6 SATs papers that the children will complete during the week

- Punctuation and Grammar Paper
- Spelling Test
- Reading Comprehension
- Paper 1: Arithmetic
- Paper 2: Reasoning
- Paper 3: Reasoning

Writing is a teacher assessment and judgements are submitted in June.



How are they marked?

- The children's papers are sent off for marking. Children achieve a raw score by counting up their marks.
- This is converted into a scaled score.

**Year 6
SATs**

Test	Number of marks available in the paper	Total number of marks available for the test - highest raw score
English grammar, punctuation and spelling Paper 1: questions	50 marks	70 marks
English grammar, punctuation and spelling Paper 2: spelling	20 marks	
English reading	50 marks	50 marks
Mathematics Paper 1: arithmetic	40 marks	110 marks
Mathematics Paper 2: reasoning	35 marks	
Mathematics Paper 3: reasoning	35 marks	



How are they marked?

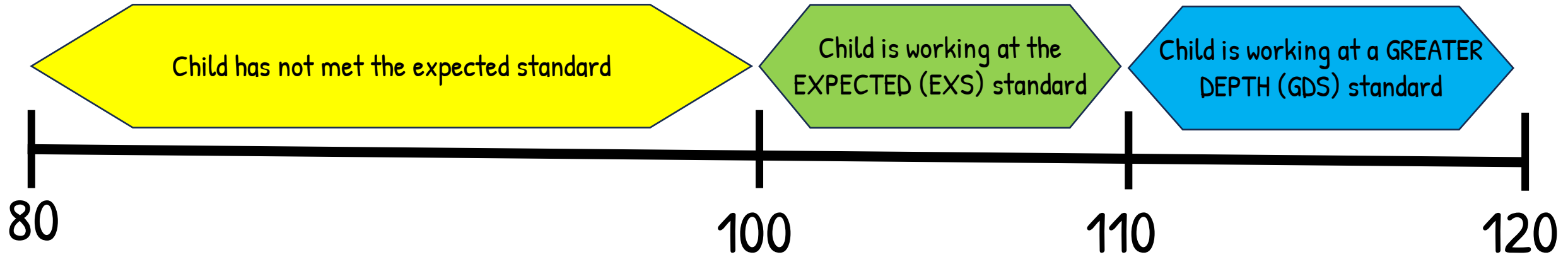
Year 6 SATs

- Tests are developed to the same specification each year. However, because the questions must be different, the difficulty of tests may vary. This means we need to convert the total number of marks a pupil gets in a test (their 'raw' score) into a scaled score, to ensure we can make accurate comparisons of performance over time.
- A scaled score between 100 and 120 shows the pupil has met the expected standard in the test.
- The lowest scaled score that can be awarded on a key stage 2 test is 80. The highest score is 120. Pupils need to have a raw score of at least 3 marks to be awarded the minimum scaled score.



Raw score

Year 6
SATs



When will I get my child's results?

Year 6
SATs

- In July, the children's SATs results are made available for schools to access the results.
- Children will receive their outcomes in their Summer report.



GAPs Paper 1 (45 minutes)



2022 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



1 Underline the **subject** of the sentence below.

A whale lives in the sea.

1 mark

2 Draw a line to match each word to its correct **suffix**.

Words

- child
- champion
- neighbour
- friend
- member

Suffix

- hood
- ship

1 mark

3 Draw a line to match each **prefix** to the correct word to make a new word.

Prefix

- en
- de
- dis

Word

- cover
- large
- frost

1 mark

4 Which sentence must end with a **question mark**?

Tick one.

- Shall we go round the fitness trail in the park
- We could go tomorrow if you like
- What I really like is the rope bridge
- Let me know what you would like to do

1 mark

GAPs Paper 2 – Spellings

Year 6
SATs

2022 national curriculum tests

Key stage 2

English grammar,
punctuation and spelling

Paper 2: spelling

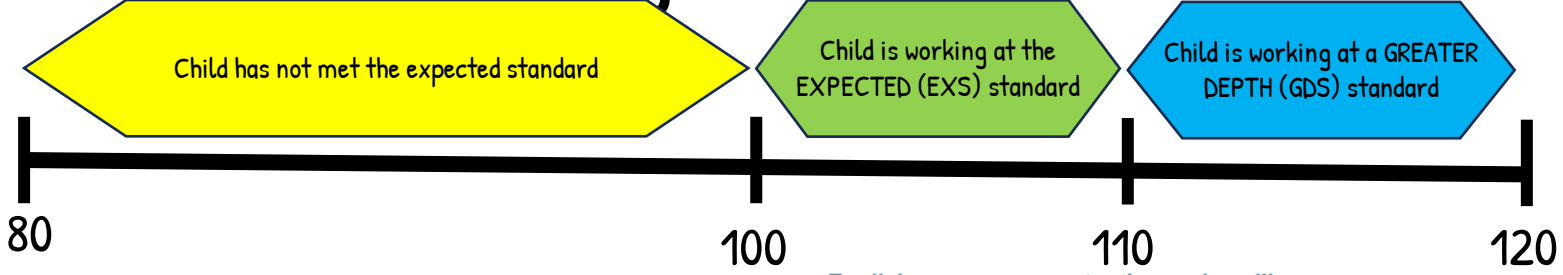
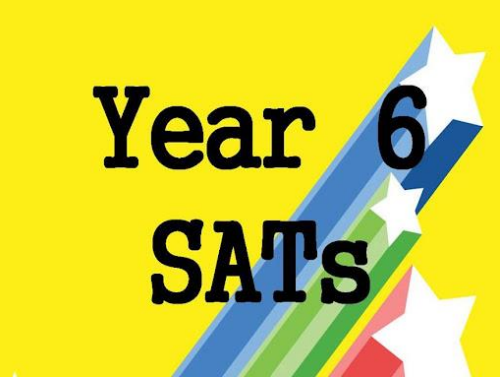
First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.
4. We spent a _____ of hours at the shops.
5. You should _____ your fabric carefully.
6. The dust in the air made me _____.
7. Rosie used a sewing _____ to make her dress.
8. The spy used _____ ink to write his message.
9. Chewing gum is _____ in school.
10. We watched a film on _____ last night.

GAPS and Spellings scaled scores



English grammar, punctuation and spelling

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	84
8	85
9	86
10	87
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94
24	95
25	95
26	96
27	96
28	96
29	97
30	97
31	98
32	98
33	99
34	99
35	100

Raw score	Scaled score
36	100
37	101
38	101
39	102
40	102
41	102
42	103
43	103
44	104
45	104
46	105
47	105
48	106
49	107
50	107
51	108
52	108
53	109
54	109
55	110
56	111
57	112
58	112
59	113
60	114
61	115
62	116
63	117
64	118
65	119
66	120
67	120
68	120
69	120
70	120

Expected

Greater Depth



Reading comprehension (1 hour)

Year 6
SATs

This text is an interview with Vladik Miagkostouпов, a juggler and acrobat with a famous travelling circus.

My Circus Life

Interview by Kari Kamin



Some people might be good at their jobs, but performer Vladik Miagkostouпов was actually born to do his! Raised by two Moscow Circus performers, young Vladik was tutored early on by his juggler father. By age nine, he'd perfected enough of his natural acrobatic and juggling skills to work full time with the circus.

Combining a seamless mix of acrobatics, dance and juggling, the star has performed with a range of companies in Paris and Monte Carlo. Several years ago, Vladik – who is now 28, married and a dad – began as a character in *Dralion*, an epic performance piece.

What will most appeal to kids about this show?

For children, the clowns! The show itself, I'm sure the kids will love because there are a lot of acrobatics. There's a lot of movement. It's very colourful. It's an uplifting show. You leave feeling happy. There's always something going on onstage.

You've performed this character for many years, since 2006. How often does your routine in *Dralion* change?

I'm always changing it. This routine I've actually been doing for 14 years. Every time I look at it, I'm putting in a new trick or changing the choreography. It's constantly changing.

Do those changes happen naturally, or are you looking for ways to change it?

Sometimes those changes happen naturally, yeah. Sometimes I say to myself, "Wait a minute! I'm doing this differently." I don't know how it even happens. Some things, of course, I modify deliberately; I add a trick in or something. It's easy to do it in practice. I have many, many tricks in training. But when you're on stage, it's different because you really have to have it perfect. Especially because you get used to doing the same things for that long. So when you start to put in something new, you automatically feel your body doing something wrong. [Laughs]

How does your daughter react to your act?

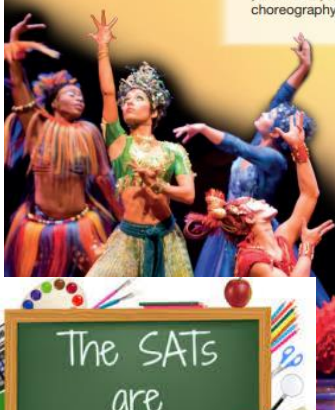
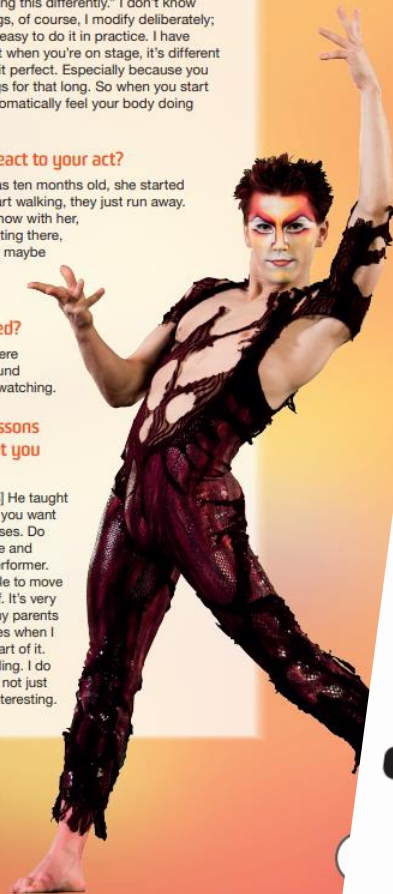
Actually, she likes it! After she was ten months old, she started walking. You know when they start walking, they just run away. Surprisingly when you watch a show with her, as soon as we sit down, she's sitting there, watching the show. I don't know; maybe she'll be a performer also.

Did you react similarly when your father performed?

Yeah, yeah! All the shows they were doing, the kids were running around backstage. For me, I really liked watching.

Are there any particular lessons your father taught you that you still use today?

Everything he taught me! [Laughs] He taught me everything. One main thing: if you want to juggle, try and take dance classes. Do some other stuff, especially dance and acting. It helps you be a better performer. As a performer, you should be able to move well onstage and present yourself. It's very important. I was lucky because my parents started taking me to dance classes when I was four years old. That's a big part of it. My act is more performance juggling. I do movement and acrobatics, so it's not just static juggling. It makes it more interesting.



Questions 12–23 are about *My Circus Life* (pages 8–9)

12 When Vladik was still a child, he was so skilled that he was allowed to...

perform at the circus.

go to Monte Carlo.

give his parents advice.

join the cast of *Dralion*.

Tick one.

1 mark

13 What two skills did Vladik show a natural talent for as a child?

1. _____

2. _____

1 mark

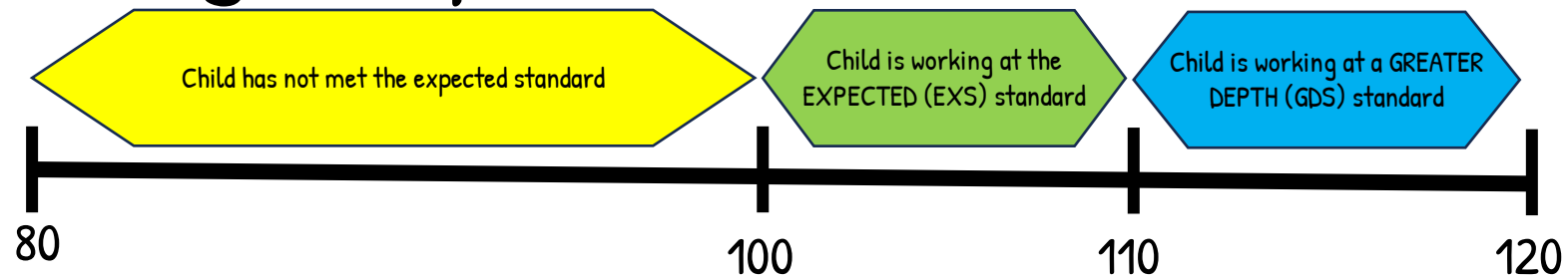
14 Name two cities where Vladik has performed.

1. _____

2. _____

1 mark

Reading comprehension scaled scores



English reading

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	88
14	89
15	90
16	91
17	91
18	92
19	93
20	93
21	94
22	95
23	96
24	96
25	97

Raw score	Scaled score
26	98
27	98
28	99
29	100
30	100
31	101
32	102
33	103
34	104
35	104
36	105
37	106
38	107
39	108
40	109
41	110
42	111
43	113
44	114
45	115
46	117
47	118
48	120
49	120
50	120

Expected

Greater Depth



Maths - Arithmetic Paper 1 (30 minutes)

Year 6
SATs

2022 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					



1	$6,155 + 501 + 649 =$	<input type="text"/>	<input type="checkbox"/>
[Grid for working out]			

2	$0 \times 989 =$	<input type="text"/>	<input type="checkbox"/>
[Grid for working out]			

3	$10 + \text{[]} = 302$	<input type="text"/>	<input type="checkbox"/>
[Grid for working out]			

16	$2.12 \div 10 =$	<input type="text"/>	<input type="checkbox"/>
[Grid for working out]			

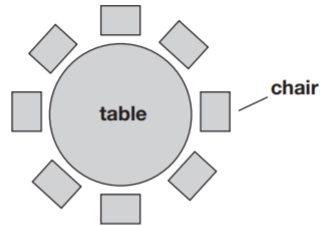
17	21672	<input type="text"/>	<input type="checkbox"/>
Show your method	[Grid for showing method]		

2 marks

Maths – Reasoning Paper 2 (40 minutes)

Year 6
SATs

2 One table can seat 8 people.



How many tables are needed to seat 40 people?

tables

1 mark

8

Circle the improper fraction that is equivalent to $2\frac{3}{8}$

$\frac{5}{8}$

$\frac{14}{8}$

$\frac{19}{8}$

$\frac{23}{8}$

$\frac{26}{8}$

1 mark

4

Children estimated the number of beans in a jar.

These were the estimates of five children.

Amir	1,310
Olivia	1,220
Emma	1,400
John	1,290
Chen	1,460

The exact number of beans in the jar was **1,380**

Whose estimate was **closest** to the exact number?

1 mark

Whose estimate was **furthest** from the exact number?

1 mark

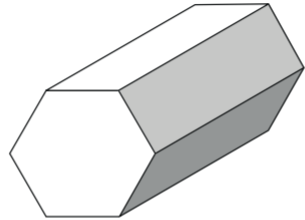


Maths – Reasoning Paper 3 (40 minutes)

Year 6
SATs

1

Here is a drawing of a hexagonal prism.



How many **faces** does the prism have?

1 mark

3

Olivia buys a banana, an apple and a bag of nuts.



30p



45p



60p

She pays with three 50p coins.

What is her change?

Show
your
method

Grid area for showing the method. A small box is provided for the final answer:

2 marks

4

Draw **four** lines to match each fraction to its equivalent decimal.

$$\frac{1}{2}$$

$$\frac{3}{10}$$

$$\frac{3}{4}$$

$$\frac{3}{100}$$

0.3

0.5

0.8

0.03

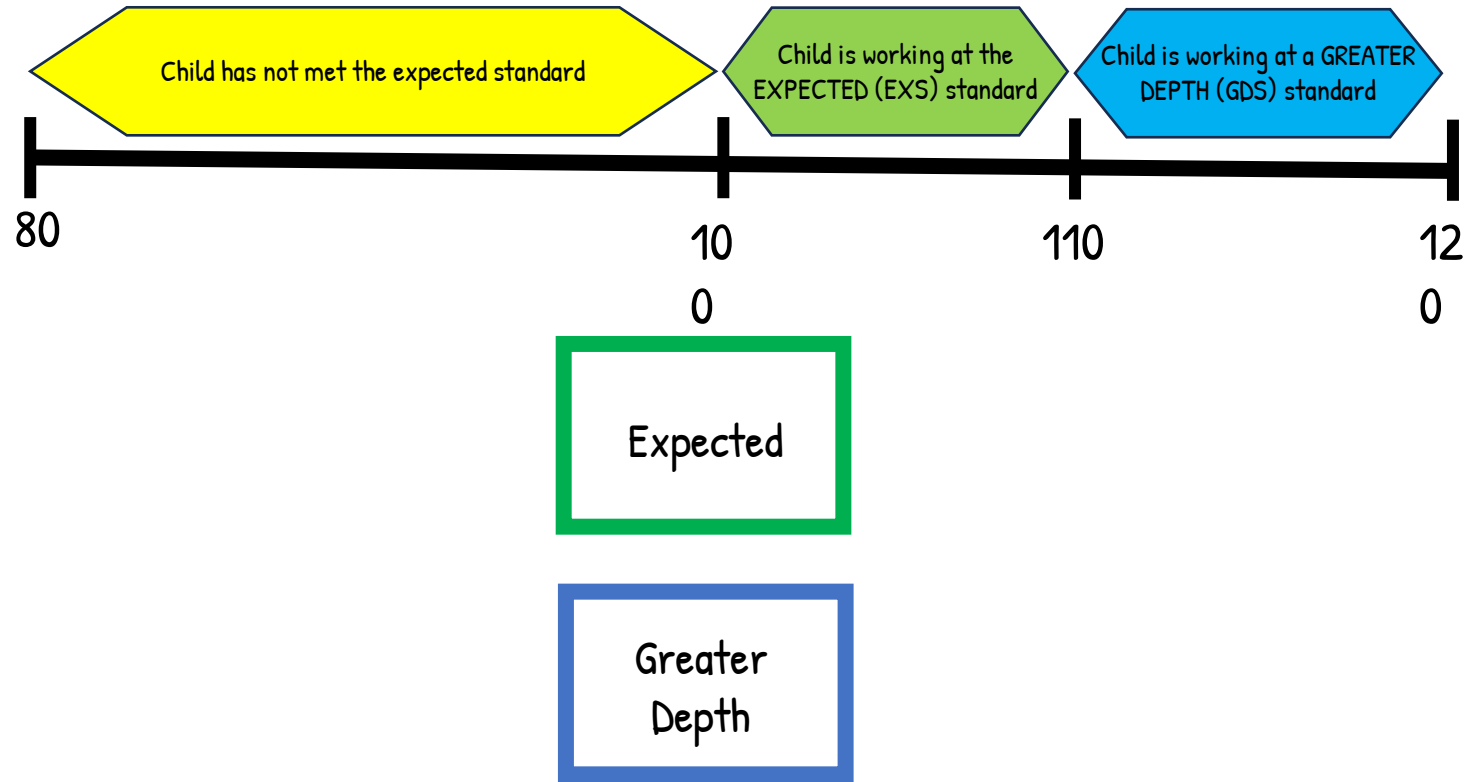
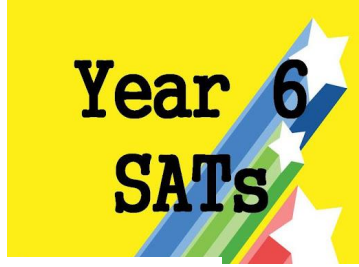
0.25

0.75

2 marks



Maths scaled scores



Mathematics

Raw score	Scaled score
0 - 2	No scaled score
3	80
4	81
5	82
6	83
7	83
8	84
9	85
10	85
11	86
12	86
13	87
14	87
15	88
16	88
17	89
18	89
19	90
20	90
21	90
22	91
23	91
24	91
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31	93
32	94
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40	96
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42	96
43	96
44	97
45	97
46	97
47	97
48	97
49	98
50	98
51	98
52	98
53	99
54	99
55	99

Raw score	Scaled score
56	99
57	99
58	100
59	100
60	100
61	100
62	100
63	101
64	101
65	101
66	101
67	102
68	102
69	102
70	102
71	102
72	103
73	103
74	103
75	103
76	104
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81	105
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96	110
97	110
98	111
99	111
100	111
101	112
102	113
103	113
104	114
105	115
106	116
107	117
108	118
109	120
110	120

Looking at past papers

Year 6 SATs

2022 national curriculum tests

Key stage 2

English grammar,
punctuation and spelling
Paper 1: questions

First name					
Middle name					
Last name					
Date of birth	Day	Month	Year		
School name					
DfE number					

2022 national curriculum tests

Key stage 2

English grammar,
punctuation and spelling
Paper 2: spelling

First name					
Middle name					
Last name					
Date of birth	Day	Month	Year		
School name					
DfE number					



2022 national curriculum tests

Key stage 2

English reading
Reading answer booklet

First name					
Middle name					
Last name					
Date of birth	Day	Month	Year		
School name					
DfE number					

2019 national curriculum tests

Key stage 2

Mathematics
Paper 2: reasoning

First name					
Middle name					
Last name					
Date of birth	Day	Month	Year		
School name					
DfE number					

2019 national curriculum tests

Key stage 2

Mathematics
Paper 1: arithmetic

First name					
Middle name					
Last name					
Date of birth	Day	Month	Year		
School name					
DfE number					

2019 national curriculum tests

Key stage 2

Mathematics
Paper 3: reasoning

First name					
Middle name					
Last name					
Date of birth	Day	Month	Year		
School name					
DfE number					



Useful websites...

Year 6 SATs

IXL | Maths and English Practice

https://uk.ixl.com/promo?partner=google&campaign=Key+Stage+2&gclid=CPPa8teS_8kCFQbnwgogOIb6A

Year	Maths Skills	English Skills
Reception	173 skills >>	66 skills >>
Year 1	295 skills >>	128 skills >>
Year 2	309 skills >>	169 skills >>
Year 3	410 skills >>	195 skills >>
Year 4	460 skills >>	174 skills >>
Year 5	452 skills >>	189 skills >>
Year 6	461 skills >>	163 skills >>
Year 7	399 skills >>	142 skills >>
Year 8	374 skills >>	134 skills >>

IXL - Year 6 English practice

https://uk.ixl.com/english/year-6

View by: Years Topics Skill plans

Year 6 English

IXL offers more than 100 year 6 English skills to explore and learn! Not sure where to start? Go to your personalized Recommendations wall to find a skill that looks interesting, or select a skill plan that aligns to your textbook, state standards, or standardized test.

- Reading strategies
- Writing strategies
- Vocabulary
- Grammar and mechanics

A. Main idea

- Use key details to determine the main idea
- Determine the main idea of a passage
- Combine main ideas from two texts

B. Theme

- Determine the themes of short stories

C. Author's purpose and tone

- Identify the purpose of a text
- Which sentence is more formal?

D. Text structure

- Determine the order of events in informational texts
- Compare and contrast in informational texts
- Match causes and effects in informational texts
- Match problems with their solutions
- Identify text structures

E. Sensory details

- Sort sensory details

F. Literary devices

- Identify similes and metaphors
- Determine the meanings of similes and metaphors
- Analyse the effects of figures of speech on meaning and tone

G. Point of view

- Compare and contrast points of view

H. Inference

- Use actions and dialogue to understand characters
- Compare and contrast characters
- Draw inferences from a text

I. Story elements

- Identify story elements

J. Visual elements

K. Literary texts: level 1

- Read fantasy with illustrations
- Read realistic fiction with illustrations
- Read historical fiction with illustrations

L. Literary texts: level 2

- Read realistic fiction
- Read historical fiction
- Read poetry
- Read drama

M. Informational texts: level 1

- Read about animals
- Read about art, music and traditions
- Read about famous places
- Read about sports and hobbies

N. Informational texts: level 2

- Read about famous people
- Read about business and technology
- Read about science and nature
- Read about history



Useful websites...

Year 6 SATs

MathsBot.com
Tools for Maths Teachers

GCSE Resources Grids Manipulatives Printables Puzzles Question Generators Starters Tools Ad-Free

Ads by Google

New Resources

- SVG: Factorising
- Key Stage 1 Arithmetic Paper
- Key Stage 2 Arithmetic Paper**
- One-mark Wonders
- Linear Graphs

View New Resources

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1 $488 + 5513 + 918 =$

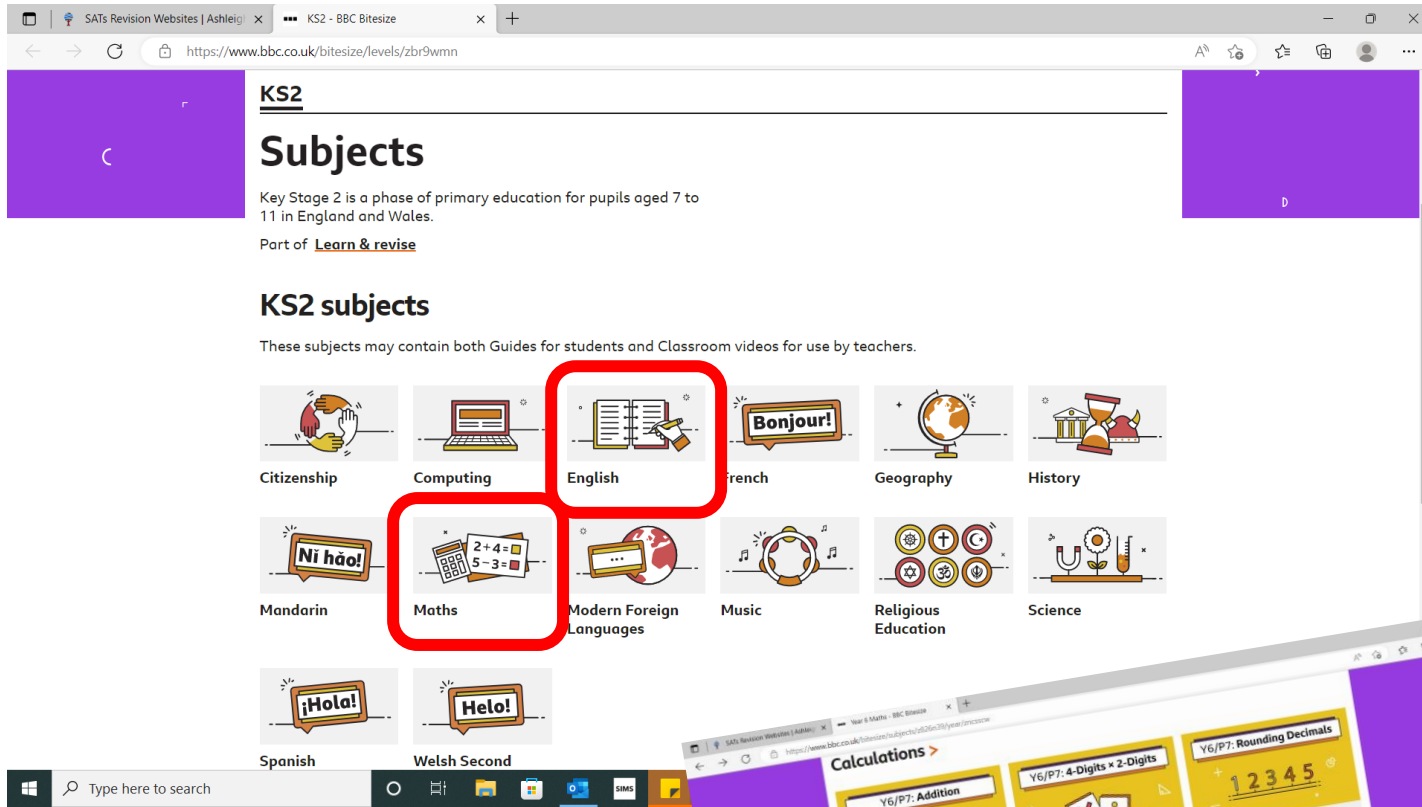
2 $245 \times 0 =$

3 $10 +$ $= 478$



Useful websites...

Year 6 SATs



KS2

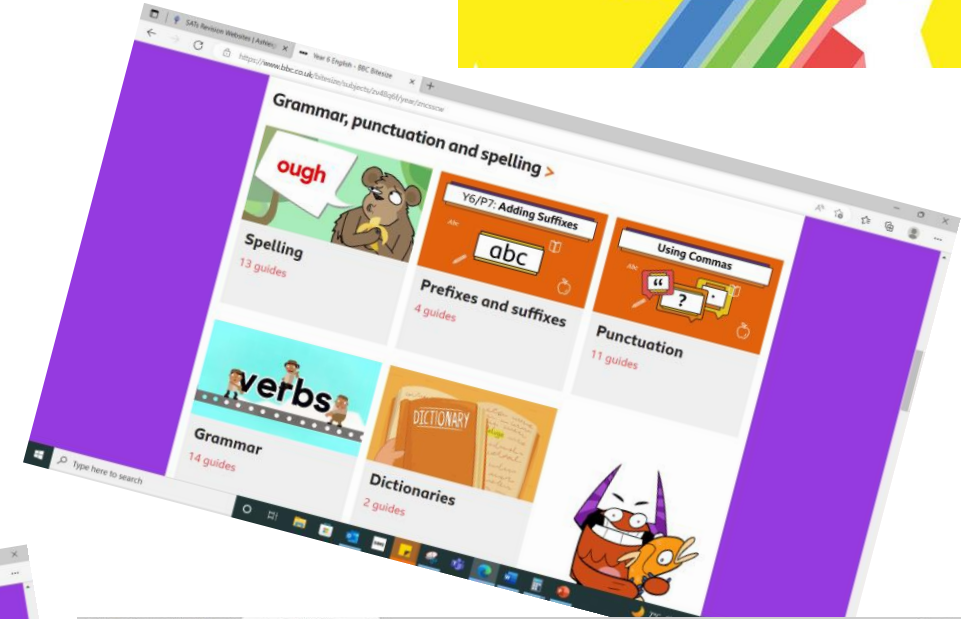
Subjects

Key Stage 2 is a phase of primary education for pupils aged 7 to 11 in England and Wales.
Part of [Learn & revise](#)

KS2 subjects

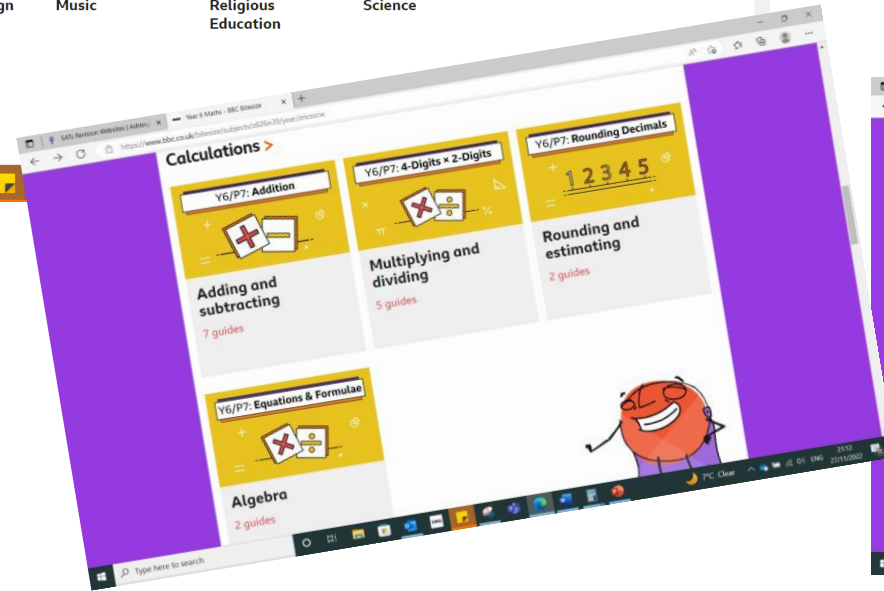
These subjects may contain both Guides for students and Classroom videos for use by teachers.

- Citizenship
- Computing
- English**
- French (Bonjour!)
- Geography
- History
- Mandarin (Ni hao!)
- Maths** (2+4=6, 5-3=2)
- Modern Foreign Languages
- Music
- Religious Education
- Science
- Spanish (¡Hola!)
- Welsh Second (Helo!)



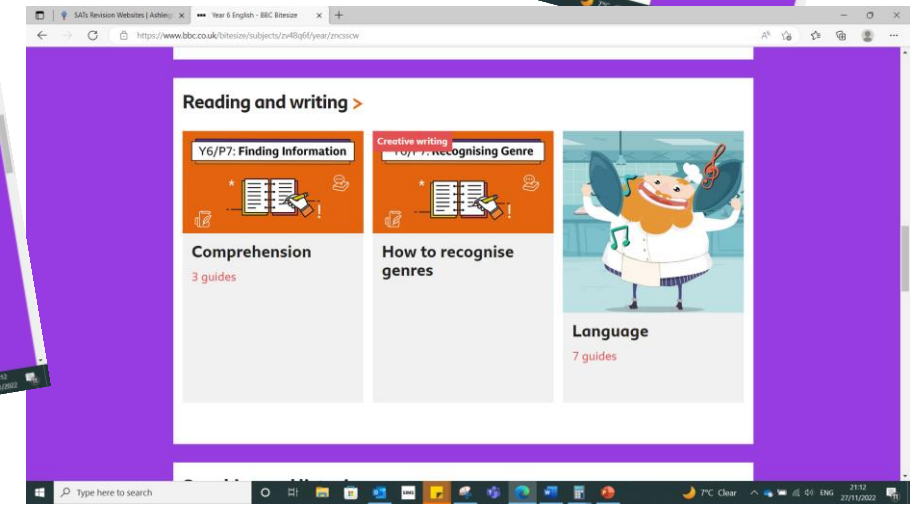
Grammar, punctuation and spelling

- Spelling (13 guides)
- Y6/P7: Adding Suffixes (abc, 4 guides)
- Using Commas
- Prefixes and suffixes (4 guides)
- Punctuation (11 guides)
- Grammar (14 guides)
- Verbs
- Dictionaries (2 guides)



Calculations

- Y6/P7: Addition (Adding and subtracting, 7 guides)
- Y6/P7: 4-Digits x 2-Digits (Multiplying and dividing, 5 guides)
- Y6/P7: Rounding Decimals (Rounding and estimating, 2 guides)
- Y6/P7: Equations & Formulae (Algebra, 2 guides)



Reading and writing

- Y6/P7: Finding Information (Comprehension, 3 guides)
- Creative writing: Recognising Genre (How to recognise genres)
- Language (7 guides)



Multiplication and division vocabulary

Term	Definition	Example
factor	a number that divides exactly into another number	factors of 12 = 1, 2, 3, 4, 6, 12
common factor	factors of two numbers that are the same	common factors of 8 and 12 = 1, 2, 4
prime number	a number with only 2 factors: 1 and itself	2, 3, 5, 7, 11, 13, 17, 19...
composite number	a number with more than two factors	12 (it has 6 factors)
prime factor	a factor that is prime	prime factors of 12 = 2, 3
multiple	a number in another number's times table	multiples of 9 = 9, 18, 27, 36...
common multiple	multiples of two numbers that are the same	common multiples of 4 and 6 = 12, 24...
square numbers	the result when a number has been multiplied by itself	25 ($5^2 = 5 \times 5$) 49 ($7^2 = 7 \times 7$)
cube numbers	the result when a number has been multiplied by itself 3 times	8 ($2^3 = 2 \times 2 \times 2$) 27 ($3^3 = 3 \times 3 \times 3$)

Fractions, decimals & percentages

$\frac{1}{100}$	0.01	1%	$\div 100$
$\frac{1}{20}$	0.05	5%	$\div 20$
$\frac{1}{10}$	0.1	10%	$\div 10$
$\frac{1}{5}$	0.2	20%	$\div 5$
$\frac{1}{4}$	0.25	25%	$\div 4$
$\frac{1}{2}$	0.5	50%	$\div 2$
$\frac{3}{4}$	0.75	75%	$\div 4, \times 3$
1	1	100%	$\div 1$

Angles

full turn	360°
half turn	180°
right angle	90°
acute angle	$< 90^\circ$
obtuse angle	$> 90^\circ$
reflex angle	$> 180^\circ$
angles on a straight line	180°
angles inside a triangle	180°
angles inside a quadrilateral	360°

Shape vocabulary

perimeter = measure around the edge (**circumference** = perimeter of a circle)

horizontal line

parallel lines

vertical line

perpendicular lines
(at right angles)



Roman numerals

1	I	100	C
5	V	500	D
10	X	1000	M
50	L		

YEAR 6 MATHS KNOWLEDGE ORGANISER

2D shapes

Name	No. of sides
quadrilateral	4
pentagon	5
hexagon	6
heptagon	7
octagon	8
nonagon	9
decagon	10

polygon = shape with straight sides
regular = all sides/angles the same
irregular = sides/angles not same

Types of triangle



Types of quadrilateral



parallelogram trapezium rhombus

AREA

is the amount of space inside a 2D shape usually measured in cm^2 or m^2 .

Area of a triangle

= (base x height) \div 2

Area of a parallelogram

= base x height

(height = perpendicular distance)

Measurement conversions

Month	Days
January	31
February	28 (29 in leap year)
March	31
April	30
May	31
June	30
July	31
August	31
September	30
October	31
November	30
December	31

1 year = 365 days (\approx 52 weeks)
Leap year = 366 days

1 centimetre	10mm
1 metre	100cm
1 kilometre	1,000 m
1 mile	1.6 km
1 kilometre	0.625 ($\frac{5}{8}$) mile
1 kilogram	1,000 grams
1 litre	1,000 millilitres

Co-ordinates

Read co-ordinates along the x axis (horizontal) first, then the y axis (vertical). E.g. (3,-4) = go right 3, down 4.

3D shapes



square-based pyramid



triangular-based pyramid



triangular prism

faces (the flat sides)	5	4	5
edges	8	6	9
vertices (the points where the edges meet)	5	4	6

Volume = the amount of space a 3D shape takes up, usually measured in cm^3 or m^3



Volume of a cuboid =
length x width x height

The mean

The mean is a type of average. To find the mean, add up all the numbers and divide by how many there are. E.g. the mean of 4, 5, 3, 4 is 4.
(Because $4 + 5 + 3 + 4 = 16$, and $16 \div 4 = 4$)

Secondary School admissions

Dates for your diary:

Deadline for application

31st October 2023

National offer day

1st March 2024

Wait list positions available

18th March 2024

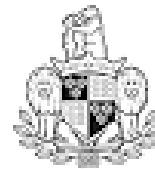


Secondary School admissions

Apply through the portal to which you pay your council tax.



CITY OF
WOLVERHAMPTON



Walsall Council

School Admissions Applications

Secondary School Admissions Applications

(Primary School Applications will open 09 November 2023)

For children born between 1 September 2012 and 31 August 2013 and in their final year of primary or junior secondary school applications must be made by 31 October 2023.

This also includes Year 8 to 9 transfers for Middle to Secondary Schools

The online facility is open from 8 September 2023. You must apply by 31 October 2023.

All secondary schools in Wolverhampton provide numerous opportunities for you and your child to visit before expressing a preference. Applications should be made online, a **Parent's Guide** (available in the download section) is available to help you make your application.

Apply online via The City of Wolverhampton Parents Portal.

[Apply online here >](#)

Before making your application please ensure that you have read and understood the **Secondary Education in Wolverhampton booklet** (available in the download section) which contains important information about making your school place application.

DOWNLOADS



[Parents Guide to Admissions](#)



[Secondary Education Booklet 2024-2025](#)



[Our Lady and St Chad Catholic Academy - Supplementary Information Form](#)



[St Edmund's Catholic Academy - Supporting Information Form](#)



[St Peter's Collegiate Academy - Supporting Evidence Form](#)



[The Royal School Wolverhampton - Secondary SIF](#)

Don't have an account? Please [register an account](#)

Required fields are marked with a red asterisk *

Email address *

Password *

Show

[Forgot your password?](#)

Sign in

Citizen Portal

Welcome to the Citizen Portal. From here, you can:

- Apply for funding for early education for your 2-year-old child
- Apply for up to 30 hours of free childcare for your child
- Apply for school places for your child
- Apply for home to school transport for your child
- Apply for free school meals for your child
- Apply for training courses
- Tell us about special education needs or disabilities for either yourself or your child

Browse training courses

[Browse our training courses](#) without signing in or creating an account.



BETA

This is a new service - your [feedback](#) will help us to improve it.

Translate

[Home](#) > [Schools and learning](#) > [Schools in Walsall](#) > School admissions

School admissions

Apply to attend a school in Walsall Borough,
appeal an admission decision and find out more
about admission policies.



[Apply for a primary school place](#)

Apply for September 2024 for your child to start reception, or transfer from infant to junior school



[Apply for a secondary school place](#)

Apply for a September 2024 start if your child is due to transfer to a secondary school (year 7)



[Apply for a mid-year admission to a different school](#)

Apply to change your child's school during the school year



Don't have an account? Please [register an account](#)

Required fields are marked with a red asterisk *

Email address *

Password *

Show

[Forgot your password?](#)

Sign in

Welcome to the Walsall Council Citizen Portal

To use this site you will need to first register then you can add and view applications for school places. Before you use this site please ensure you have read the Information for Parents Booklet (available from the [Walsall Council Web Site](#)).

[Apply for Free School Meals online here.](#)

Read more here about [Walsall SEND Local offer for Children with Special Educational Needs and Disabilities](#)

Wolverhampton Secondary School Open Evenings

School: Moseley Park, Holland Road, Bilston, WV14 6LU

Tel: 01902 553901 **Contact:** Mr W Morgan | Mrs G Holloway OBE

Dates & Times: Thursday 5 October, 4.30pm to 7.00pm
Tuesday 10 October, 9.30am to 11.00am
Tuesday 17 October, 9.30am to 11.00am

School: Ormiston SWB Academy, Dudley Street, Bilston, WV14 0LN

Tel: 01902 493797 **Contact:** Mr D Mason

Dates & Times: Monday 02 October to Friday 06 October, 9.15am to 10.45am*
Saturday 07 October, 9.30am to 12.30pm

**Tours all week, visit by appointment*

School: St Matthias School, Deans Road, WV1 2BH

Tel: 01902 556400 **Contact:** Mr D Coombes

Dates & Times: Thursday 5 October, 5.30pm to 7.30pm
Friday 6 October, 9.30am to 11.30am

School: Wednesfield Academy, Lichfield Road, Wednesfield, WV11 3ES

Tel: 01902 558222 **Contact:** Mr J Phillips

Dates & Times: Thursday 21 September, 4pm to 7pm
Thursday 5 October, 9am to 10am
Friday 6 October, 9am to 10am

Walsall Secondary School Open Evenings

School	Admission Number	Type of School	Telephone Number	Email and Website	Open Evening/s and Days
Grace Academy Darlaston	180	Academy	0121 568 3300	Email: enquiries@daraston.graceacademy.co.uk Web: www.darlaston-graceacademy.org.uk	Please refer to the school's website.
St Thomas More Catholic School	243	Voluntary Aided	01902 368798	Email: postbox@st-thomasmore.walsall.sch.uk Web: www.st-thomasmore.walsall.sch.uk	Open evening 5 October 2023 5pm-7pm
Willenhall E-ACT Academy	180	Academy	01902 368221	Email: postbox@willenhalle-actacademy.org.uk Web: Willenhall E-ACT Academy website	Please refer to the school's website.

Willenhall E-ACT and Grace Academy have already had their open evening – contact them directly for further information.