



## Year 3 spelling overview

### Year 3 Spelling Overview - Autumn 1

**Statutory learning focus**

**Statutory spelling**

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
<b>Homophones and near Homophones</b>	<b>Homophones and near Homophones</b>	<b>Words with the /ei/ sound spelt ei, eigh or ey</b>	<b>STAT LIST - Random</b>	<b>Words with the /ʃ/ sound spelt ch</b>
			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)	
here hear knot not mail male ball bawl groan grown	meat meet berry bury peace piece break brake saw sore	<b>eight</b> they obey vein weigh neighbour <b>eighth</b> neigh beige sleigh	<b>eight</b> <b>arrive</b> <b>breath</b> <b>circle</b> <b>fruit</b> <b>guard</b> <b>height</b> <b>often</b> <b>popular</b> <b>eighth</b>	chef chalet machine brochure chute parachute moustache quiche chauffeur chandelier

Week 6 is a consolidation week



## Year 3 Spelling Overview - Autumn 2

**Statutory learning focus**

**Statutory spelling**

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like [ən spelt – <b>cian</b>	The /l/ sound spelt y elsewhere than at the end of words	The /l/ sound spelt <b>ou</b>	<b>STAT LIST – RANDOM</b>	Prefixes – <b>in</b>
<b>cian</b> is used if the root word ends in c or cs			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)	
musician electrician magician optician politician mathematician physician technician dietician beautician	myth gym Egypt pyramid mystery crystal symbol syrup cygnet lyric	young touch double trouble country rough enough tough cousin couple	<b>difficult</b> <b>famous</b> <b>extreme</b> <b>guide</b> <b>heart</b> <b>history</b> <b>popular</b> <b>minute</b> <b>natural</b> <b>believe</b>	<b>inactive</b> <b>incorrect</b> <b>incredible</b> <b>independent</b> <b>incomplete</b> <b>incapable</b> <b>incompatible</b> <b>inconsiderate</b> <b>indefinitely</b> <b>inability</b>

Week 6 is a consolidation week



## Year 3 Spelling Overview - Spring 1

**Statutory learning focus**

**Statutory spelling**

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	<b>Prefixes – super</b>	<b>Prefixes – im</b>	<b>STAT LIST – Random</b>	<b>Endings which sound like /3en/</b>
A selection of words from range of spelling patterns/rules covered in Autumn term	<b>Super</b> – means ‘above.’	<b>im</b> added as a prefix to root words beginning with <b>m</b> or <b>p</b> change the root words meaning to the opposite meaning.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	If ending sounds like <b>/3en/</b> , it is spelt as <b>-sion</b>
optician pyramid trouble country incomplete mail male piece vein parachute	supermarket superstar superman superhuman supersonic superfine superficial supercomputer supertanker superstructure	immature impossible impatient imperfect immortal impolite immovable improbable imbalance impeccable	<b>appear</b> <b>material</b> <b>library</b> <b>perhaps</b> <b>sentence</b> <b>various</b> <b>regular</b> <b>bicycle</b> <b>possess</b> <b>caught</b>	division invasion confusion decision collision television abrasion expansion erosion excursion

Week 6 is a consolidation week



## Year 3 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ən/ spelt -tion	Endings which sound like /ən/ spelt -sion	Prefix- re	STAT LIST Random	Words with endings sounding like /ʒə/ or /tʃə/
Teaching point - <b>tion</b> is the most common spelling for /ʃən/ sound.		re – means again or redo	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
action mention position solution fiction option caution relation introduction construction	expansion extension comprehension tension suspension apprehension dimension pension diversion confession	redo refresh return reappear redecorate replay reaction review recycling rebound	imagine decide group learn weight build early island grammar therefore	measure treasure pleasure enclosure creature furniture picture nature adventure feature

Week 6 is a consolidation week



## Year 3 Spelling Overview - Summer 1

### Statutory learning focus

### Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Suffix – ly	Suffix -ly	STAT LIST Random	Homophones and near homophones
A selection of words from range of spelling patterns/rules covered in Spring term		Suffix – ly is added to an adjective to form an adverb.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
enclosure creature redecorate extension comprehension mention position immature supermarket missed	happy happily angry angrily gentle gently simple simply second secondly	sad sadly complete completely usual usually final finally humble humbly	earth answer busy centre century describe exercise February occasion straight	missed mist plane plain scene seen rein rain blue blew

Week 6 is a consolidation week



# Year 3 Spelling Overview - Summer 2

## Statutory learning focus

## Statutory spelling

Week 1	Week 2	Week 3 <b>STAT LIST Random</b>
Initial 's' sound spelt with <b>ci, ce and cy</b>	's' sound within word spelt with <b>ce</b>	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes-suffixes etc.)
<p><b>circle</b> <b>certain</b> <b>century</b> cycle civilian ceramic cylinder cinema celebrate circulate</p>	<p><b>sentence</b> <b>notice</b> <b>recent</b> innocent parcel process grocer December distance voice</p>	<p><b>special</b> <b>strange</b> <b>possible</b> <b>probably</b> <b>strength</b> <b>surprise</b> <b>remember</b> <b>although</b> <b>notice</b> <b>recent</b></p>

Week 4-6 will be consolidation weeks.

