



Year 5 spelling overview

tatutory learning focus	Statutory spelling	Statutory spelling from Y3/Y4		
Week 1	Week 2	Week 3	Week 4	Week 5
Recap of mixed spellings pattern from previous years	Recap from prior years	Recap from prior years	STAT LIST – Random	Words ending in -able and - <mark>ably</mark>
Can you spot any patterns?	Can you spot any patterns?	Can you spot any patterns?	Morphology - Provides	The -able / -ably word
Do you remember any	Do you remember any	Do you remember any	opportunity to find links	ending is often used if there
rules?	rules?	rules?	from previously taught	is a related word ending in -
			spelling/structure of words	ation. e.g.
			and parts of words (Stems-	ador able/ ador ation
			roots-prefixes- suffixes etc.)	
optician	illuminate	redecorate	accompany	adorable
pyramid	admiration	mention	amateur	adorably
trouble	foundation	position	bargain	applicable
country	forgotten	weather	bruise	applicably
incomplete	gardening	whether	community	considerable
peace	great	obvious	competition	considerably
piece	grate	completion	explanation	tolerable
vein	fascinate	mountainous	guarantee	tolerably
weigh	expression	tongue	individual	capable
parachute	possession	scheme	prejudice	knowledgeable





Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters	Words with the /i:/ sound spelt ei after c and other consonants	Exceptions to the i before e rule except after c	STAT LIST – RANDOM	Words containing the letter string ough
Silent k			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	ough – these letters can be used to spell more than one sound.
knew	deceive	ancient	occur	bought
knock	receive	efficient	forty	thought
knobbly	perceive	science	according	nought
knit	ceiling	conscience	lightning	brought
knapsack	receipt	sufficient	stomach	fought
knuckle	conceit	inefficient	pronunciation	sought
knead	deceit	proficient	signature	drought
knack	counterfeit	mischief	criticise	plough
knob	seizes	species	immediately	trough
knowledge	neither	deficiencies	attached	wrought





Year 5 Spelling Overview - Spring 1

	Week 3	Week 4	Week 5
Words containing the letter string ough	Words ending in able	STAT LIST – Random	Homophones – words that are confused
ough – there are several sounds this letter string makes.	-able is usually used if a complete root word can be heard before it.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)	
through	dependable	especially	ascent
thorough	comfortable	neighbour	assent
borough	understandable	determined	bridal
enough	reasonable	accommodate	bridle
bough	enjoyable	interfere	cereal
though	reliable	committee	serial
although	excitable	apparent	compliment
dough	preferable	harass	complement
thoroughness	adorable	aggressive	precede
ought	believable	communicate	proceed
	string ough ough – there are several sounds this letter string makes. through thorough borough enough bough though although dough thoroughness	string oughough – there are several sounds this letter string makesable is usually used if a complete root word can be heard before it.throughdependable comfortablethroughcomfortable understandableboroughunderstandable reasonableboughenjoyable thoughthoughreliable althoughdoughpreferable adorable	string ough-able is usually used if a complete root word can be heard before it.Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)throughdependableespecially neighbourthoroughunderstandabledeterminedenoughreasonableaccommodateboughenjoyableinterferethoughccittableapparentdoughpreferableapparentdoughpreferableapparentdoughpreferableapparentdoughpreferableaggressive





Year 5 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like /ʃəs/ spelt -cious or -tious	Words ending in <mark>-ancy</mark>	Nouns that end in -ce/-cy and verbs that end in -se/-sy	STAT LIST Random	Words with silent letters
		Advi ce is a noun which changes to advi se when a verb.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots-prefixes- suffixes etc.)	
ambitious	hesitancy	advice	dictionary	doubt
cautious	truancy	advise	existence	island
fictitious	accountancy	device	especially	lamb
infectious	discrepancy	devise	neighbour	thistle
nutritious	infancy	licence	average	knight
repetitious	vacancy	license	conscience	knowledge
superstitious	buoyancy	practice	vehicle	knoll
gracious	tenancy	practise	shoulder	wring
precious	compliancy	prophecy	relevant	aisle
vicious	occupancy	prophesy	twelfth	daughter
		ek 6 is a consolidation v	 	





atutory learning focus Week 1	Statutory spelling Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Homophones – words that are confused	Words ending in ably (continued)	STAT LIST Random	Words with silent letters
A selection of words from ange of spelling patterns/rules covered in Autumn term		If you can hear a root word then often – ably can be added. Note letters can change or be	Morphology - Provides opportunity to find links from previously taught	Silent w
		removed from root word.	spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
understandable	aloud	advisably	excellent	wrangle
compliment	allowed	affordably	familiar	wrath
complement	stationary	agreeably	identity	wreak
repetitious	stationery	comparably	privilege	wrinkle
superstitious	steal	disputably	recognise	wriggle
truancy	steel	improbably	yacht	wrist
practice	wary	measurably	sufficient	answer
practise	weary	probably	rhythm	wren
knowledge	who's	noticeably	leisure	wrong
thorough	whose	irritably	soldier	writhe



Some words can



Year 5 Spelling Overview - Summer 2 Statutory spelling Statutory learning focus Statutory spelling Week 1 Week 2 Week 3 Iy endings Words with silent letters STAT LIST Random A mixture of verbs, adverbs and nouns. Silent b Morphology - Provides opportunity to find

links from previously

Week 4-6 will be consolidation weeks.

belong to more than one word class.		taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)
immediately	tomb	physical
frequently	numb	variety
suddenly	subtle	system
sincerely	doubt	rhyme
multiply	thumb	ancient
anomaly	crumb	category
imply	limb	develop
gravelly	climb	occupy
abrasively	plumber	muscle
atrociously	debt	suggest



