



Year 4 spelling overview

Year 4 Spelling Overview - Autumn 1

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Homophones and near Homophones	Homophones and near Homophones	Words with the /s/ sound spelt sc	STAT LIST - Random	Endings which sound like /ən spelt - sion
			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
groan grown affect effect fair fare great grate through threw	heel heal main mane medal meddle key quay check cheque	science scene discipline fascinate crescent scissors scenery descent ascend descend	actual address calendar disappear experience particular thought separate difficult weight	expansion extension comprehension tension suspension occasion dimension diversion permission discussion

Week 6 is a consolidation week



Year 4 Spelling Overview - Autumn 2

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Prefixes – dis and mis	Prefixes – il and il words	Adding suffix – ation	STAT LIST – RANDOM	Adding suffixes beginning with vowel letters to words of more than one syllable
The prefixes dis and mis both have negative meanings.	The prefix il – can give the opposite meaning to a word when added.	ation – is added to a verb to form a noun (remember previously taught rules) silent e is dropped before adding ation When a word ends in a 'y', change to 'i' before the suffix -ation is added	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems- roots- prefixes- suffixes etc.)	If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled before any ending beginning with a vowel is added. The consonant letter is not doubled if the syllable is unstressed.
<p>disappoint</p> <p>disagree</p> <p>disobey</p> <p>disappear</p> <p>disinfect</p> <p>disconnect</p> <p>misbehave</p> <p>mislead</p> <p>misspell</p> <p>misfortune</p>	<p>illegal</p> <p>illegible</p> <p>illuminate</p> <p>illogical</p> <p>illiterate</p> <p>illicit</p> <p>illumination</p> <p>illusion</p> <p>illusive</p> <p>illustration</p>	<p>information</p> <p>adoration</p> <p>sensation</p> <p>preparation</p> <p>admiration</p> <p>foundation</p> <p>qualification</p> <p>experimentation</p> <p>exploration</p> <p>examination</p>	<p>notice</p> <p>ordinary</p> <p>certain</p> <p>suppose</p> <p>breathe</p> <p>increase</p> <p>recent</p> <p>quarter</p> <p>group</p> <p>island</p>	<p>forgetting</p> <p>forgotten</p> <p>gardening</p> <p>gardener</p> <p>limiting</p> <p>beginning</p> <p>beginner</p> <p>limitation</p> <p>preferred</p> <p>limitations</p>

Week 6 is a consolidation week



Year 4 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Words ending with the /g/ sound spelt - gue and the /k/ sound spelt - que	Endings which sound like /ʃn/ spelt - ssion	STAT LIST Random	words with the /k/ sound spelt ch
A selection of words from range of spelling patterns/rules covered in Autumn term		<i>ssion</i> is used if the root word ends in <i>ss</i> or <i>mit</i>	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
admiration foundation forgotten gardening great grate main mane fascinate comprehension	league tongue antique unique fatigue intrigue rogue vague opaque plaque	expression possession discussion confession permission admission impression omission emission commission	although through potatoes enough possess natural believe different possible probably	scheme chorus chemist echo character ache monarch stomach orchid orchestra

Week 6 is a consolidation week



Year 4 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

(include at least 8 statutory words per half term to hit 50% of list by end of year)

Week 1	Week 2	Week 3	Week 4	Week 5
Endings which sound like ʃən spelt - tion	Suffix - ous	suffix - ous	STAT LIST Random	Homophones and near homophones
Teaching point - tion is the most common spelling for /ʃən/ sound. It is used if the root word ends in t or te			Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
invention injection hesitation completion continuation opposition pollution question affection attraction	poisonous dangerous mountainous famous various tremendous enormous jealous continuous contentious	courageous outrageous serious obvious curious hideous spontaneous courteous disastrous glamorous	complete opposite experiment naughty grammar knowledge favourite caught promise occasion	weather whether whose who's accept except reign rein dear deer

Week 6 is a consolidation week



Year 4 Spelling Overview - Summer 1

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Suffix – ly	prefix – sub, anti and auto	STAT LIST Random	Prefix - inter
A selection of words from range of spelling patterns/rules covered in Spring term	If the root word ends in with – ic, ally I added .	sub – means ‘under’ anti – means ‘against’ auto- means ‘self’	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	inter – means ‘between’ or ‘among.’
weather whether serious obvious completion dangerous mountainous tongue antique expression	basic basically frantic frantically dramatic dramatically historic historically optimistic optimistically	subdivide subheading submarine submerge antiseptic anticlockwise antisocial antibiotic autobiography autograph	purpose straight surprise therefore pressure peculiar heard important interest consider	interact intercity international interrelated interchange interconnected internet intermediate intermission interweave

Week 6 is a consolidation week



Year 4 Spelling Overview - Summer 2

Statutory learning focus	Statutory spelling	
Week1	Week 2	Week 3
<p>Possessive apostrophes with plural words</p>	<p>Possessive apostrophes with plural words</p>	<p>STAT LIST Random</p>
<p>Teaching point – apostrophe is added at the end of plural words ending in s</p>	<p>Teaching point – s comes after the apostrophe if the plural does not end in s</p>	<p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)</p>
<p>girls' boys' babies' houses' sisters' trolleys' potatoes' pizzas' buses' arches'</p>	<p>children's people's men's mice's women's geese's fishermen's oxen's teeth's police's</p>	<p>address believe business complete different eighth experience increase island medicine</p>

Week 4-6 will be consolidation weeks.

