



Key Stage 1 National Curriculum Assessments

Parent Workshop
24.01.23

Information and Guidance on the Expectations for 2022/23

When are the SATs?

[click to see all text](#)

KS1 SATs will take place in May 2023. The exact dates will be decided closer to the time but all testing will be finished by the end of May.

From September 2023, in time for the SATs season in 2024, KS1 SATs will be made non-statutory as per the government announcement in 2017. This means that schools will be able to decide whether or not they administer them, but until this date pupils will continue to sit SATs in Year 2.

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What tests will my child sit?

Test	Number of marks available in the paper	Total number of marks available for the test – highest raw score
English reading: Paper 1	20 marks	40 marks
English reading: Paper 2	20 marks	
Mathematics: Paper 1	25 marks	60 marks
Mathematics: Paper 2	35 marks	
English grammar, punctuation and spelling: Paper 1 (optional)	20 marks	40 marks
English grammar, punctuation and spelling: Paper 2 (optional)	20 marks	

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How are they marked/scored?

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- A child who achieves the 'national standard' (a scaled score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- A pupil awarded a score of 99 or less and not met the national standard.
- The lowest scaled score that can be awarded is 85 and the highest is 115.
- Pupils need a minimum raw score before they can be awarded the lowest scaled score. Pupils who do not achieve the lowest scaled score on the test have not demonstrated sufficient understanding of the KS1 curriculum in the subject – they will be awarded N. These pupils will be teacher-assessed using the pre-key stage standards.

Assessment and Reporting

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- In recent years, 'old' national curriculum levels (e.g. Levels 1, 2, 3) have been abolished as set out in the government guidelines. Children are now described as:
 - ❖ Working towards
 - ❖ Working at
 - ❖ Working at greater depth

...according to the Year 2 expectations of the new curriculum.

- Teachers will based their final assessment for the end of the year based on children's performance throughout the year along with the SATs results for English and Maths.
- The new curriculum is more rigorous and sets high expectations, which all schools have had to work hard to meet.
- As of 2016, test scores are now reported as 'scaled scores'.

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More information

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- Teachers can use their discretion to decide if pupils need a rest break during any of the tests or whether, if appropriate, to stop a test early.
- An optional English grammar, punctuation and spelling test will be available to download from the PAG from Tuesday 2 May. Standard versions of the English grammar, punctuation and spelling test will not be sent to schools. Schools are not required to administer the optional English grammar, punctuation and spelling test or use the result to inform TA, although they can if they wish.
- At Stow Heath, children will sit the test outside of the testing window as another assessment to support teachers to decide their final teacher assessments for English.
- Children will be grouped into smaller groups and split into different classrooms when sitting the tests. Multiple adults will be there to support children and put them at ease.

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More information

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6.2 Access arrangements

KS1 tests are intended to assess pupils' abilities in a fair and comparable way. They are designed so that most pupils with special educational needs or disabilities (SEND) can participate using the standard versions. However, a small number of pupils may need additional arrangements. [Access arrangements](#)²⁹ are adjustments that schools can make to support specific pupils.

Access arrangements may be appropriate for pupils:

- with an education, health and care (EHC) plan
- for whom provision is being made in school using the SEN Support system
- whose learning difficulty or disability significantly affects their ability to access the tests
- who have behavioural, emotional or social difficulties
- with English as an additional language (EAL) and who have limited fluency in English

The support given during the tests must never advantage or disadvantage individual pupils. The school must have evidence that the support provided is based on normal classroom practice.

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Reading

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The Reading Test consists of two separate papers:

- **Paper 1** - consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** - consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

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Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

Children will read an extract of text and they will then have to answer questions around that extract.

At the beginning of the reading paper, children can have a go at a practice question, like this one.

My Big Brother JJ

I was happy. My brother JJ was happy.
It was nearly half term.

Then Mum rushed into the room.
"JJ! Jasmine! I need to talk to you about next week. I know it is holiday time, but I have to go to work," she said.



"I need to know that you can be a good girl for JJ. He will be in charge."

Practice questions

a Why was JJ looking after Jasmine?

Tick **one**.

Mum was going to work.

Mum was going on holiday.

Jasmine was ill.

Jasmine was going on holiday.

b Who is telling the story?

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Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

did not try hard.

did not give up.

found it easy.



1 mark

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Reading: Sample Questions

Ranking/Ordering

- 7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

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Reading: Sample Questions

Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark

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Reading: Sample Questions

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Find and Copy Questions

16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Open-Ended Questions

6 At the end of the story, Bella was happy. Why?



1 mark

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Spelling, Punctuation and Grammar

This year, the Spelling, Punctuation and Grammar test will be optional for all Year 2 classes. Your child's school may still administer the assessment in order to inform their teacher-assessed writing judgements.

The test consists of two separate papers:

- **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
- **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.

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Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

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Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

- 19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

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Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

1. I need to _____ my holiday suitcase.
2. The _____ is dark at night.
3. The snail hid inside its _____.
4. My friend has a new _____ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

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Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** – lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** – lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

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Maths: Sample Questions

Maths Paper 1: Arithmetic

15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

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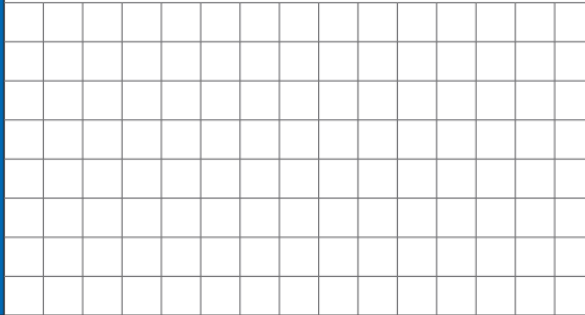
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Maths: Sample Questions

Maths Paper 1: Arithmetic

11

$31 + 46 =$



1 mark

12

$\frac{1}{2}$ of 80 =

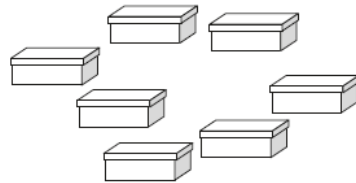
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Maths: Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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Maths: Sample Questions

Maths Paper 2: Reasoning

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins

2 marks

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How to Help Your Child

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- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

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How to Help Your Child with Reading

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Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet. Ask Siri, Alexa or Bixby!
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library – it's free! Read the library book that your child is bringing home.

How to Help Your Child with Writing

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- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

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How to Help Your Child with Maths

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- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

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School Website

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The screenshot shows a web browser window displaying the Stow Heath Primary School website. The browser's address bar shows the URL <https://www.stowheathprimaryschool.co.uk>. The website header features the school's logo on the left, the name "Stow Heath Primary School" in the center, and an Ofsted "Good Provider" badge on the right. Below the header is a navigation menu with buttons for "Home", "Our School", "Our Curriculum", "School News & Events", and "Contact Us". The main content area shows a banner image of a library with a semi-transparent menu overlay. The menu items are: "Early Years Foundation Stage", "Remote Learning", "Our Intent", "Our Curriculum Overviews / Newsletters", and "Curriculum Coverage and Progression" (which is highlighted in green). The background image of the banner shows blue star-shaped cards with words like "whole", "beautiful", "because", "grass", "break", "busy", "many", "both", "Christmas", "could", "would", "hour", "cold", "prove", "sure", "pretty", "should", "find", "floor", and "money". The Windows taskbar at the bottom shows the time as 09:40 on 23/01/2023.

School Website

click to see all text

The screenshot shows a web browser window with the URL <https://www.stowheathprimaryschool.co.uk/curriculum-coverage-and-progression>. The page has a teal header with the title "Curriculum Coverage and Progression" and three star icons (yellow, white, and dark blue). Below the header, a white box contains the text: "Click on the links below to see each year group's Curriculum Coverage and Progression." There are two columns of star icons, each followed by a subject name. The subjects listed are: Art, DT, Geography, Languages, Numeracy, PSHE / RSE, Science, KS2 SATs Information, Computing, English, History, Music, PE, RE, and KS1 SATs Information. The "KS1 SATs Information" link is highlighted with a rounded rectangular box. At the bottom of the page, there is a teal footer with the school's name "Stow Heath Primary School" and a social media icon for Facebook with "672 followers". The Windows taskbar is visible at the bottom of the screen, showing the search bar, task view, and various application icons. The system tray shows the date and time as "23/01/2023 09:42".

Curriculum Coverage and Progression

Click on the links below to see each year group's Curriculum Coverage and Progression.

- ★ Art
- ★ DT
- ★ Geography
- ★ Languages
- ★ Numeracy
- ★ PSHE / RSE
- ★ Science
- ★ KS2 SATs Information
- ★ Computing
- ★ English
- ★ History
- ★ Music
- ★ PE
- ★ RE
- ★ KS1 SATs Information

Stow Heath Primary School

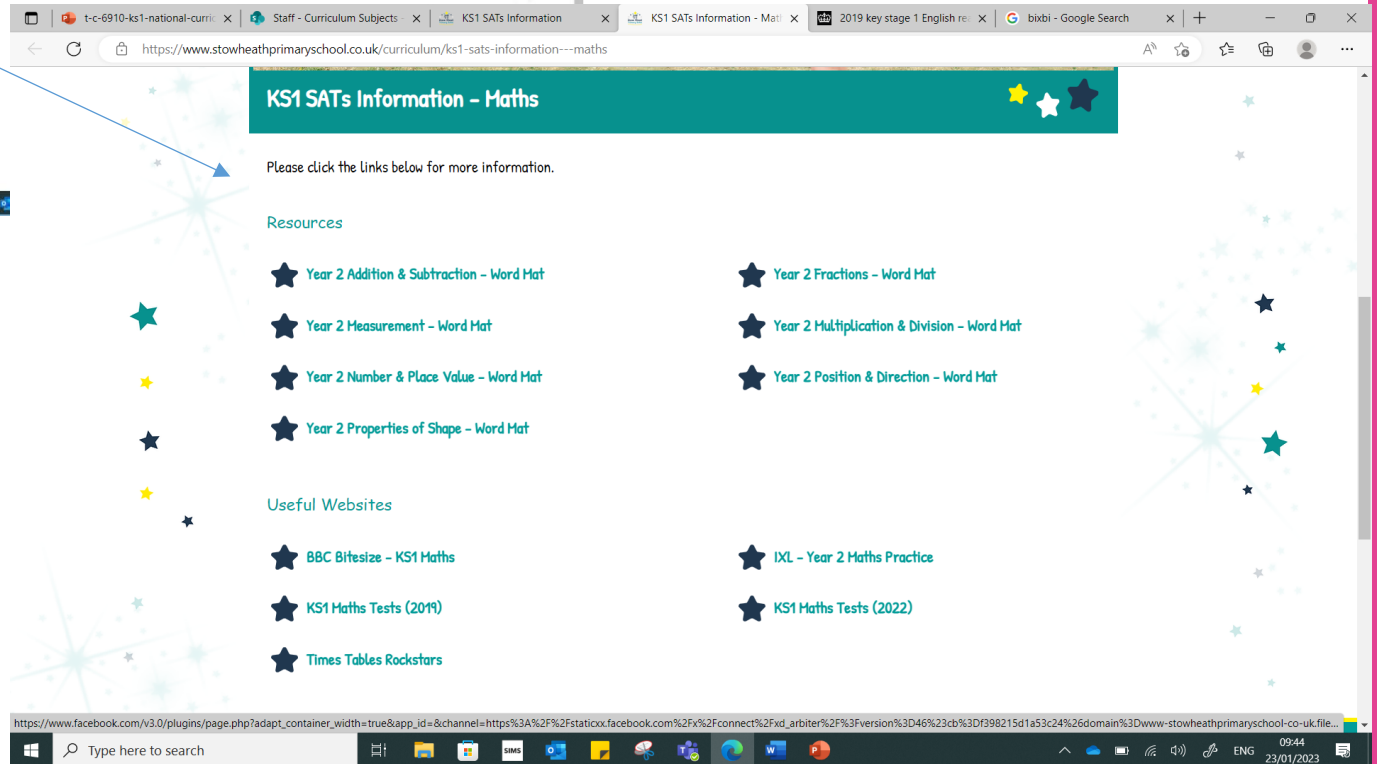
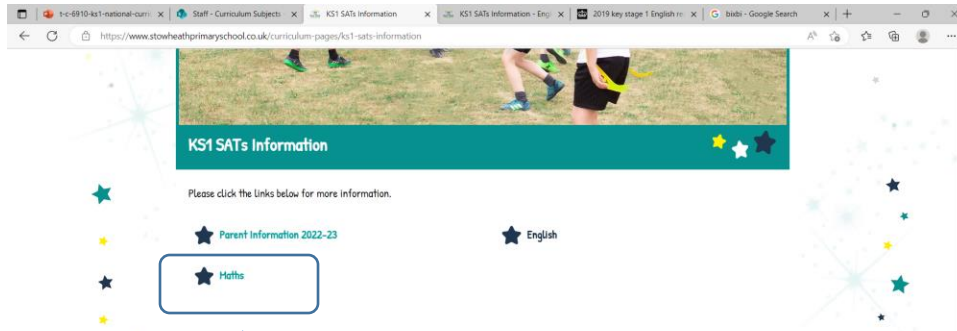
672 followers

Type here to search

09:42
23/01/2023

School Website

click to see all text



School Website

click to see all text

