



Year 6 spelling overview

Year 6 Spelling Overview - Autumn 1

Statutory learning focus	Statutory spelling			
Week 1	Week 2	Week 3	Week 4	Week 5
Recap- Year 5	Recap – Year 5	Homophones – words that are confused	STAT LIST – Random	Words ending in -able and -ible
Mixed words from the range of spelling patterns and rules from previous year. <i>Can you identify any spelling patterns?</i>	Mixed words from the range of spelling patterns and rules from previous year. <i>Can you identify any spelling patterns?</i>	Can you spot any verbs or nouns?	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	If the – able ending is added to a word ending in -ce or -ge, the e after the c or g must be kept
adorable adorably deceive receive ancient efficient fought sought through thorough	ascent assent accountancy discrepancy stationary stationery considerably affordably wrath wreak	guessed guest heard herd led lead (noun) morning mourning past passed	attached available cemetery convenience environment foreign hindrance immediately temperature thorough	changeable noticeable knowledgeable manageable serviceable forcible illegible legible eligible terrible

Week 6 is a consolidation week



Year 6 spelling overview Autumn 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Adding suffixes beginning with vowel letters to words ending in -fer	Double consonants	Continuing words ending in -ible and ibly	STAT LIST - RANDOM	Words containing the letter string ough
<p>The r is doubled if the -fer is still stressed when the ending is added</p> <p>The r is not doubled if the -fer is no longer stressed</p>		The ible ending is common if a complete root word can't be heard before it.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	ough – there are several sounds this letter string makes.
referring referred referral preferring preferred transferring transferred reference referee preference	apparent appreciate attached communicate community correspond embarrass exaggerate excellent beginning	possible possibly horrible horribly visible visibly incredible incredibly sensible sensibly	equip equipped equipment criticise critic immediate ancient category develop sufficient	rough tough enough though although drought cough thoughtless bough thoroughly

Week 6 is a consolidation week



Year 6 Spelling Overview - Spring 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap Autumn Term	Endings which sound like /ʃəs/ spelt - cious	Endings which sound like /ʃəl/	STAT LIST Random	Homophones - words that are confused
A selection of words from range of spelling patterns/rules covered in Autumn term	If root word end in - ce, the /ʃ/ sound is usually spelt as C	-cial is common after a vowel letter and -tial after a consonant letter. Warning, there are some exceptions.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
discrepancy heard passed knowledgeable forcible preferring incredible incredibly though although	vicious precious conscious delicious malicious suspicious gracious spacious ferocious luscious	official special artificial partial confidential essential initial financial commercial provincial	correspond awkward achieve embarrass profession sacrifice harass aggressive definite queue	descent dissent desert dessert draft draught principal principle profit prophet

Week 6 is a consolidation week



Year 6 Spelling Overview - Spring 2

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Words with silent letters	Words ending in -ent, -ence, ency	Double consonant	STAT LIST Random	Words ending in ance
Silent t	You can use this rule: Use -ent, -ence, -ency after soft c /s/ sound or soft g sound. Remember some words with these endings do not follow this rule.		Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)	
fasten hasten glisten moisten nestle thistle whistle wrestle bustle soften	innocent innocence decent decency frequent frequency confidence obedience independent independence	necessary immediate marvellous profession programme recommend sufficient suggest collection channel	nuisance language secretary restaurant communicate government controversy determined accommodate signature	observance tolerance substance assistance resistance significance reluctance importance appearance annoyance

Week 6 is a consolidation week



Year 6 Spelling Overview - Summer 1

Statutory learning focus

Statutory spelling

Week 1	Week 2	Week 3	Week 4	Week 5
Recap – Spring Term	Abstract noun	Use of the hyphen	STAT LIST Random	Double consonants
		Hyphens can be used to join a prefix to a root word. Words beginning with the prefix co- can be written with or without prefixes.	Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots- prefixes- suffixes etc.)	
suspicious artificial confidential commercial innocence independent recommend significance appearance ferocious	disappointment determination enthusiasm graciousness apprehension consideration opportunity speculation enhancement disturbance	co-ordinate re-enter co-operate co-own de-ice co-author re-examine re-educate re-form co-pilot	opportunity parliament programme privilege explanation disastrous exaggerate frequently necessary appreciate	accommodate accommodation aggressive embarrass apparatus success successfully willingness worthlessness happiness

Week 6 is a consolidation week



Year 6 Spelling Overview - Summer 2

Statutory learning focus	Statutory spelling	
Week 1	Week 2	Week 3
<p>ly</p> <p>A mixture of verbs, adjectives and adverbs – some words can belong to more than one word class.</p>	<p>Words ending in - ant</p>	<p>STAT LIST Random</p> <p>Morphology - Provides opportunity to find links from previously taught spelling/structure of words and parts of words (Stems-roots-prefixes- suffixes etc.)</p>
<p>disorderly ghastly wrinkly dastardly leisurely spritely heavenly unlikely comply melancholy</p>	<p>observant expectant hesitant tolerant triumphant dominant contestant defiant decongestant relevant</p>	<p>vegetable symbol sincerely pronunciation interfere committee apparent desperate curiosity persuade</p>

Week 4-6 will be consolidation weeks.