

Send Wave Model at Stow Heath Primary school

WAVE/Time frame	Stow Heath Send Model	Who is responsible?	Evidence collated
Wave 4 Ongoing	EHCP	Senco manages Whole school Provision Map.	<ul style="list-style-type: none"> - Page 1 profile - Action Planning form - EHCP Provision Map - Team Around the Child Meeting minutes - Educational Reports. - Annual Reviews. - Evidence towards targets inc. observations (lit/num and foundation subjects), assessments, photos, videos, voice of the child etc. - Updated reports from outside agencies.
	<p>Despite all interventions put in place, pupil has made limited progress and is now 3 + years behind. EHCP has been applied for.</p> <p align="center">TAC to continue.</p> <p>Enhanced interventions, outside agency referrals coordinated by Send Teacher.</p> <p>Specialist teaching in place above that accessed by peers.</p> <p align="center">CPD coordinated by Senco for all staff.</p>	<p>Send teacher manages Review meetings and Annual reviews/TAC's of EHCP pupils.</p> <p>Class teacher (in conjunction with Send Teacher depending) to write yearly Educational report.</p> <p>Send Teacher to liaise with class teachers and coordinate provision for EHCP pupils.</p> <p>Send/Senco teacher to manage EHCP Provision Map.</p> <p>Senco to coordinate and quality assure interventions and outside agencies.</p> <p>Senco advisory role to Send Teacher.</p>	
Wave 3 Minimum 1 x full-term/ 2 x cycles	Send Support Level	Senco manages Whole school Provision Map.	<ul style="list-style-type: none"> - Page 1 profile - Initial Early Help Assessment opened. - Action Planning form - Phase group Provision Map - Team Around the Child Meeting minutes - Evidence towards targets inc. observations (lit/num
	<p>Despite WAVE 2, interventions and Success Plan has had limited impact on pupils progress. Senco to open initial Early Help and initiate Team Around the Child (TAC) with parents, child, class teacher.</p>	<p>Senco to manage EH/TAC meetings to develop outcomes.</p> <p>Class Teacher – manages Success plan targets (12 month version).</p> <p>They continue to monitor, evaluate and track progress.</p>	

	Enhanced interventions, outside agency referrals coordinated by Senco based on further work/obs etc with pupils. CPD coordinated by Senco for all staff.	AHT- manages Provision Map and coordinates interventions. Senco to quality assure interventions and outside agencies.	and foundation subjects), assessments, photos, videos, voice of the child etc.
Wave 2 1 x full term/ 2 x cycles	Send Support Level – (Pupil + to Send register) Pupil makes little progress despite 1 st Quality teaching. CT/AH seek Senco advice - develop a Support Plan with parents. Additional interventions put in for pupil above their peers. Pupil placed on Phase group Provision Map to monitor, evaluate and track progress. AH to manage Phase group Provision Map. Senco to monitor interventions including support given in foundation subjects. CPD coordinated by Senco for all staff.	Senco manages Whole school Provision Map. Class Teacher – manages Success Plan (12 month version) including initiating reviews. Assistant Head - manages Phase group Provision Map Parents – support plan development Senco as advisory role and to quality assure interventions including success plans.	<ul style="list-style-type: none"> - Action Planning form - Phase group Provision Map - Success Plan - Evidence towards targets inc. observations (lit/num and foundation subjects), assessments, photos, videos, voice of the child etc.
Wave 1 1/2 a term	1 st Quality teaching Seek Assistant Head advice Collate evidence – evaluate, monitor, track pupils progress. 1st Quality Teaching Checklist CPD coordinated by Senco for all staff.	Class teacher Assistant Head	Action planning form